

Childminder Report

Inspection date

12 July 2016

Previous inspection date

6 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder makes accurate assessments of children's achievements. She uses this information to plan activities based on their individual needs. As a result, children are motivated to learn and are making good progress.
- Children benefit from the strong relationships the childminder builds with them and they feel safe in her care. She has a calm and caring nature and children enjoy spending time with her.
- The childminder implements a range of effective policies and procedures that she shares with parents, ensuring they are fully informed about her setting and know what to expect.
- The childminder establishes effective partnerships with parents. She gathers relevant information about what children can do when they start and she shares a two-way flow of information with parents which significantly contributes to the good progress children make.
- The childminder is committed to providing a quality service and has successfully addressed the actions and recommendations from her previous inspection.

It is not yet outstanding because:

- The childminder's planning does not always take account of the needs of those children who prefer to learn more actively outdoors, exploring and discovering the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more effectively to support the learning of those children who prefer to be outdoors, increasing their opportunities to explore, discover and be intrigued by the world around them.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents by reading a number of their comments on questionnaires and letters obtained by the childminder.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is alert to any issues or concerns about abuse or neglect of children in her care. She implements clear policies and procedures that help her to keep children safe. The childminder identifies and minimises potential hazards to children's safety, both in the home and when on outings. She keeps up to date with changes in practice through training, sharing information with other professionals and through her own research. Clear systems are in place to monitor children's progress. She is able to identify and address any gaps in their learning in a timely manner. Parents report that they are very happy with the service provided by the childminder. They are informed of their child's learning and they share information about what their child has achieved at home so that the childminder can build on this. Since the last inspection, the childminder has addressed all the areas that needed improvement.

Quality of teaching, learning and assessment is good

The childminder gets to know the children in her care well. She follows their interests and uses information from parents to plan activities. Children make choices about what they want to do from a wide range of toys and resources that is age-appropriate. The childminder effectively supports children's decision making. For example, children who prefer to be active outdoors have the opportunity to play on the physical play equipment. However, provision of other activities outdoors is somewhat limited. The childminder promotes the development of children's speech and language skills. She gets down to the children's level and joins in with their play experiences. She sensitively models words for younger children, who copy what she is saying. This helps to extend their vocabulary.

Personal development, behaviour and welfare are good

Children are happy and have built good relationships with the childminder, which helps their emotional well-being. Children develop friendships and social skills. For instance, they visit local singing groups and play with other children. Children's behaviour is good. The childminder is a positive role model who values and respects all children as individuals. She is patient and sensitive to their needs. She skilfully supports children to recognise their different feelings, such as going for a nap when they are tired. Children are provided with opportunities to develop healthy lifestyles. For example, younger children wash their hands independently before eating their fruit snack. They take part in activities linked to cultural and traditional events that encourage them to learn about the wider community. Children have good opportunities to be physically active and learn about managing risks while they play in the childminder's garden and local parks.

Outcomes for children are good

Children are making good progress in all areas of learning from their starting points. Children show they are confident and becoming increasingly independent. These skills help them in readiness for the next stages in their learning, including pre-school and school.

Setting details

Unique reference number	EY386278
Local authority	Peterborough
Inspection number	1044266
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	6 October 2014
Telephone number	

The childminder was registered in 2008 and lives in Werrington, Peterborough. She operates all year round from 7am to 8pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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