

Inspection date	14 July 2016
Previous inspection date	23 April 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager, has failed to ensure the overall quality of the setting has improved since the last inspection. Gaps in his knowledge and understanding of the legal requirements compromise children's well-being.
- The manager does not carry out effective risk assessments. At times, staff are not deployed well enough to ensure children's welfare. Some activities pose a risk to children and the premises are not always secure to help ensure their safety.
- Children are not effectively safeguarded. The manager fails to ensure that all persons working with children are subject to appropriate recruitment and vetting checks.
- Children are not taught how to play safely. At times, children's behaviour is poor, some of them are unhappy and staff are not deployed well enough to address this successfully.
- Children are not always allocated a key person. Staff do not always work closely with parents or the school to ensure that all aspects of children's experiences meet their individual needs.
- The manager does not undertake performance management for staff to identify training needs and offer appropriate support or coaching to help them develop within their roles.

It has the following strengths

- Most children are physically active and they choose to play in the outdoor area. They, generally, enjoy playing ball games, making dens and riding on bicycles, scooters and skateboards.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all persons with leadership and management responsibilities have a full understanding of their roles and responsibilities to meet the requirements of the early years foundation stage 	05/09/2016
<ul style="list-style-type: none"> ■ implement robust recruitment and vetting procedures, these must also include obtaining an appropriate Disclosure and Barring Service check for all persons working with children 	22/07/2016
<ul style="list-style-type: none"> ■ undertake effective risk assessments to identify and minimise any potential hazards to children and take all reasonable steps to ensure the safety and security of the premises 	22/07/2016
<ul style="list-style-type: none"> ■ implement robust arrangements for the supervision of staff and support them to undertake appropriate professional development opportunities and training, ensuring they have the skills and knowledge to fulfil their roles and responsibilities 	30/09/2016
<ul style="list-style-type: none"> ■ improve children's behaviour and ensure that staff help them to develop a better understanding of how to play appropriately with each other, following rules and boundaries that promote their welfare and safety 	05/09/2016
<ul style="list-style-type: none"> ■ improve arrangements for providing children with a key person who gets to know them well and who establishes close links with parents and school, in order to provide children with the individual care that they need to feel happy and settled. 	05/09/2016

Inspection activities

- The inspector had a tour of the setting's facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, such as policies, risk assessments and evidence of the suitability of staff.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is inadequate

The manager has not taken action to address weaknesses that were raised at the last inspection. The continued lack of self-evaluation impacts on the overall quality of the provision. The arrangements for safeguarding are not effective. The manager does not ensure that robust suitability checks, including obtaining a Disclosure and Barring Service check, are carried out on all persons working with the children. Most staff are qualified. However, they are not receiving appropriate opportunities to support their professional development. Risk assessments have not been carried out to identify areas where children's welfare and safety are compromised. At times, the deployment of staff is poor. For example, for the first period of the session, only one member of staff supervises most of the children in the outdoor playground while the other staff remain inside with only a few children. The member of staff outside is unable to supervise all areas where children are playing. Furthermore, the entrance to the playground where children are present is unlocked, open and leads onto the street. The lone member of staff working outside is also unable to effectively monitor this area.

Quality of teaching, learning and assessment is inadequate

The poor deployment of staff impacts on some children's experiences. This is because staff are not able to give them the attention that they require to meet their individual needs. Some children appear unhappy, as they wander around the club not interacting with others. Although the manager reports that key persons have been allocated, parents and children are not aware of this. There is a basic exchange of information between the setting and school staff. However, this does not focus on identifying where children would benefit from opportunities to build on what they know and can do. On arrival at the setting, some children appear happy to be meeting up with their friends and they wait together in a group until they are able to go and play outside. Activities that are planned gain some children's interest and they enjoy using creative materials to make structures that they can take home.

Personal development, behaviour and welfare are inadequate

Risk assessments have not been carried out to identify any hazardous areas or equipment at the setting. Furthermore, some activities are not supervised appropriately, compromising children's welfare and safety. For example, a rope has been attached to the pillar of a large-wooden shelter and a fence. Children are encouraged to use this as a swing. However, staff do not remain nearby to teach children a safe way to do this. Consequently, children tangle themselves in the rope and climb on the structures next to it while playing with the rope. In addition, more than one child uses it at once, posing significant risk. Parents report that they are happy and that their children benefit from opportunities to play outside every session. However, staff who are supervising a high number of children cannot deal effectively with any incidents of poor behaviour. This means children are not learning rules and boundaries for safe play and they do not get the attention that they need. This results in some children ignoring staff when they are asked to put on safety helmets or to not use equipment that belongs to other children.

Setting details

Unique reference number	EY311102
Local authority	Birmingham
Inspection number	1041393
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	166
Name of registered person	Michael Paul Basford
Registered person unique reference number	RP907966
Date of previous inspection	23 April 2013
Telephone number	0121 444 2969

Woodies was registered in 2005. The setting opens Monday to Friday during school term times. Sessions are from 7.30am to 9am and 3.15pm to 5.45pm. The setting employs five members of staff. Of these, three staff hold a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
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