

# Brindle Gregson Lane Out of School Club



Brindle Gregson Lane Primary School, Bournes Row, Hoghton, PRESTON, PR5 0DR

## Inspection date

12 July 2016

Previous inspection date

7 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Overall, the management team has made good progress since the last inspection. Staff are deployed effectively and take responsibility to help children to feel safe, secure and meet their needs well.
- There are rigorous methods in place to ensure safe recruitment, induction and supervision. The manager monitors and evaluates the quality of practice and staff interactions with children to help ensure the club is constantly improving.
- Staff plan fun and enjoyable experiences and encourage children of all ages to make choices and plan their own learning. Children are eager to make decisions together and thoroughly enjoy their time at the club.
- Children's physical and emotional well-being are promoted well. Staff celebrate each child's contributions and achievements and help them to be confident and self-assured.

### It is not yet outstanding because:

- The views of parents are not routinely included in the self-evaluation process in order to drive improvements in the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the methods used to seek the views of parents to help set priorities to further drive ongoing improvements.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow, should they be concerned about the welfare and safety of a child. Staff undertake regular training to enhance their knowledge and skills. For example, training attended has helped staff to plan interesting and challenging experiences to promote children's enthusiasm to learn. On the whole, staff work effectively with parents to provide consistency in children's care and learning. They establish strong partnership working with the school and other professionals and provide continuity in promoting children's progress. The management team has begun to identify areas to improve, although the methods used are not yet fully embedded. They regularly seek the views of children, for example, by introducing a children's council. This helps all children to feel their ideas and suggestions are welcomed and valued.

### Quality of teaching, learning and assessment is good

Children are provided with a range of opportunities. Staff use a range of effective methods to promote children's natural curiosity and interest. Activities, such as baking, are used to stimulate children's desire to investigate, experiment and make predictions. For example, they discover how to use the scales to accurately measure the ingredients. They are eager to join in activities and motivated to explore and find out more. Staff promote children's literacy, communication and language skills well, in a variety of ways. They ask questions, introduce new words and invite children to sound out the letters and words of the recipe. Children listen attentively and are confident to ask questions and talk about their own experiences. They enjoy taking part in activities that promote problem solving and critical-thinking skills. For example, they work out the animals in the guessing game and plan their own obstacle course. Children throw bean bags at different targets, balance, jump and negotiate various objects. They show increasing confidence in their own abilities. All children are developing the skills and attitudes for future learning.

### Personal development, behaviour and welfare are good

Staff are good role models and give clear instructions of expected behaviour and promote effective daily routines. Children show a sense of belonging and understand expectations. For example, they take responsibility for putting their belongings away and sit patiently, for others to join them at arrival time. Children are kind and respectful to others. They play together cooperatively, share resources and work together to make decisions. Staff support children well. They encourage them to be confident and persistent, when trying new experiences and having a go. Children enjoy playing with vigour and energy, such as in the well resourced outside play areas. They enjoy being involved in planning the healthy snacks and are eager to help carry out small tasks. They learn how to keep themselves safe and use tools and equipment with care. Children settle quickly and make friends easily.

## Setting details

<b>Unique reference number</b>	EY379873
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1041441
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Discovery Vine Limited
<b>Registered person unique reference number</b>	RP520266
<b>Date of previous inspection</b>	7 March 2013
<b>Telephone number</b>	07875 669568

Brindle Gregson Lane Out of School Club was registered in 2008. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 2, including four who hold a qualification at level 3. The opens from Monday to Friday, during term time. Sessions are from 7.30am until 8.30am and from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

