

Childminder Report

Inspection date

Previous inspection date

7 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised and ensures all documentation required for the smooth running of her setting are in place. She reviews all aspects of her provision regularly to ensure children's needs are met effectively.
- The childminder has high expectations of children and provides stimulating teaching that promotes their learning well. She makes accurate assessments of children's achievements and plans effectively for further learning to support their good progress.
- Parents provide information about children's development when they start in the setting. The childminder shares information consistently with parents about children's learning. They share an understanding of what children need to close gaps in their learning.
- Children develop good independence skills. Older children take responsibility for putting away coats on arrival. All children are encouraged to put on shoes, which they do with minimal assistance. They freely choose resources for play activities and organise aspects of their own play.
- Strong partnerships with parents and the sharing of information ensure children get the support they need. Parents are highly satisfied with the wide range of activities, the safety of the environment and the childminder's warm, welcoming attitude.

It is not yet outstanding because:

- Although the childminder sends transition forms to nurseries when children first attend, she does not continue to share or obtain information about their learning. The communication is not maintained consistently to ensure there is continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the communication with other providers to ensure children get the support they need to achieve best possible outcomes in their learning.

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector observed teaching and learning activities in the indoor environment.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed the childminder's self-evaluation form and read written feedback from parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up-to-date contact numbers of safeguarding agencies and ensures policies are implemented effectively to protect children. She jointly reviews the quality of the provision with her co-childminder. Since registration, the childminder has developed the outside space for children's play. They have many opportunities to practise a wide range of physical skills. The childminder is qualified and keen to maintain her professional development. She undertakes regular training and uses her new knowledge to meet children's needs effectively and to enhance her communication with parents.

Quality of teaching, learning and assessment is good

The childminder provides good quality teaching. She ensures every child has opportunities to contribute during activities. Children take turns to name a wide selection of fruit and vegetables. The childminder uses words, such as soft and hard to explain textures. She provides good levels of challenge for children to describe what they feel. She is full of praise when older children talk of bumpy lemons and she encourages younger ones to name colours and count. The childminder promotes children's understanding effectively through new experiences. They have opportunities to examine and smell the shredded pulp of melons. The childminder extends children's learning well. She helps them to make connections in a fun way, by linking the activity to snack time. Children's natural curiosity is satisfied imaginatively and they thoroughly enjoy their sensory experiences while they make new discoveries.

Personal development, behaviour and welfare are good

Children receive good care in a warm, supportive environment. The childminder fosters a strong sense of self-awareness and confidence in each child. They learn that it is acceptable to make choices even though these differ from the preferences of others. Children learn to keep themselves safe. They take responsibility for small tasks, such as tidying away after play. Children are disciplined in their behaviour and remain focused during play. They have access to many resources, including those that help them to develop an awareness of other cultures. Children play well together and learn to have regard for others. They receive clear messages about healthy lifestyles, due to the balanced meals and opportunities for daily physical play. Children sleep after lunch as part of their routine, so that they are refreshed for afternoon activities.

Outcomes for children are good

All children, including those in receipt of funded early education, make good progress in their learning and development. Children learn about measuring and make marks on paper during their play. Their language skills are well promoted as they sing nursery rhymes and listen to stories. Children have good social and emotional skills and their independence is promoted effectively. They are developing essential skills in preparation for their learning at nursery and school.

Setting details

Unique reference number	EY473477
Local authority	Warwickshire
Inspection number	976757
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Rugby. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 2. The childminder provides funded early education for two-, three- and four-year-old children. She works with a co-childminder.

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