

Childminder Report

Inspection date

30 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly qualified childminder has a superb knowledge of how children learn and has very high expectations of what they can achieve. She is extremely committed to her role and focuses on fulfilling the needs of every child. The childminder's support is highly effective in enabling children to make very rapid progress in their learning.
- The childminder has an excellent understanding of children's abilities and interests. She uses this knowledge to meticulously plan challenging activities that extend children's learning. Children consistently immerse themselves in activities, show determination and concentrate as the childminder expertly encourages and motivates them.
- Children's learning is significantly enhanced through the interesting and varied outings the childminder arranges. These outings, occasionally using the train or bus, provide superb opportunities for new experiences and for children to learn about their own community, as well as the world around them.
- Children develop secure emotional attachments to the childminder. She is an excellent role model and gives children constant praise and encouragement, building their confidence. Children behave extremely well. They are kind to others, polite, share resources happily and build secure friendships.
- The childminder has established excellent partnerships with parents. They regularly exchange information about children's learning and achievements. This collaborative working significantly contributes to the rapid progress children make. Parents comment that the childminder is dedicated to putting children's needs first, she provides fantastic activities and that children are very happy.
- The childminder strives for excellence in all that she offers for children and their families. She continually reflects on the provision, gathering the views of parents and children, precisely identifying the areas to develop further. This enables her to constantly provide high-quality learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the outdoor provision, evaluating the impact of this on the learning experiences for those children who learn best outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation, records of children's learning and development, written risk assessments and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely professional and well organised in everything she does. She updates her knowledge with a wealth of training, research and links with other professionals. Knowledge gained from training is implemented effectively, such as introducing non-verbal communication and modelling of language to support individual children. Her meticulous and extensive record keeping supports her expert knowledge and practices. Arrangements for safeguarding are effective. The childminder has an excellent understanding of her responsibilities to protect children's welfare and keep them safe. Her momentum, drive and enthusiasm are demonstrated through rigorous self-evaluation. She is keen to give richer learning experiences to children who prefer to be outside.

Quality of teaching, learning and assessment is outstanding

The childminder is very skilled in supporting and assessing children's learning and development. Her extensive monitoring systems enable her to identify clear and astutely targeted next steps in learning and ensure that any gaps are swiftly addressed. This is reflected in the excellent progress children make, in relation to their starting points. The childminder focuses sharply on children's communication and language development during every activity. She uses children's interests exceptionally well to offer activities that challenge and extend learning further. Children enjoy making musical instruments. They demonstrate excellent hand-to-eye coordination as they fill small bottles with dried pasta. The childminder expertly links learning to real-life experiences as her pertinent use of questioning supports children to think and recall previous learning. Children initiate role play with the play kitchen, imitating the childminder as she cooks pasta for their lunch.

Personal development, behaviour and welfare are outstanding

The home is exceptionally child-centred and welcoming. Children develop a strong sense of belonging. Photographs of the children enjoying a variety of outings, activities and celebrating festivals throughout the year are displayed, encouraging them to talk about their experiences. They also proudly display their own artwork, giving value to their contributions. Settling-in arrangements are extremely effective in ensuring that the childminder can provide continuity in children's care and that they settle quickly. The childminder very skilfully promotes children's understanding of a healthy lifestyle. Children learn how to manage their personal hygiene and why it is important to take plenty of exercise. The childminder uses the fruit and vegetables grown in her garden, within the healthy meals and snacks that she provides. Children learn how to manage risks and keep themselves safe in an environment that promotes their independence exceptionally well.

Outcomes for children are outstanding

All children make excellent progress in their learning. The childminder promotes their physical, personal, social and emotional development exceptionally well, giving children firm foundations for their future learning. Children's mathematical knowledge is exceptionally well supported. Children competently count, talk about adding more, identify shapes and numbers. Early reading skills are extremely well promoted. Children develop a real enjoyment of books and understand that print carries meaning.

Setting details

Unique reference number	EY480608
Local authority	Suffolk
Inspection number	986144
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Saxmundham, Suffolk. She operates all year round from 7.30am to 6.30pm on Monday to Friday except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She provides funded early education for two-, three- and four-year-old children.

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