

Rose Cottage Day Nursery

578 Manchester Road, Westhoughton, Bolton, Lancashire, BL5 3JP



Inspection date

6 July 2016

Previous inspection date

22 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are extremely responsive to children's interests and assess their needs very carefully. The experienced and well-qualified staff skilfully support children to help them make rapid progress in their learning.
- Children behave exceptionally well. They learn to manage their feelings and listen to each other. They explore concepts about diversity and how to respect each other's differences and similarities.
- Children develop excellent independence and practical life skills. They manage tasks and self-care skills for themselves in preparation for school.
- Partnerships with parents are highly successful. Managers and staff work hard to keep parents informed of children's daily activities and welfare. Parents heartily praise the exceptional level of individual care provided to children.
- The manager and staff have established very successful partnerships with settings, such as local schools. They plan a range of highly supportive activities for children and parents to smooth both the emotional and academic transitions to school.
- Staff are extremely well supported by the management team to continually train and develop their skills. In addition to monitoring staff performance, the manager has further plans in place to maintain the highest levels of performance. This includes extending the training programme for staff to make it a very shared process.
- Children are remarkably motivated and absorbed in their learning. They develop their early literacy and mathematical skills through various daily activities and routines. Children are highly prepared for when they move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and evaluate the exciting plans to extend the excellent partnership with parents and support children's learning even further at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager and discussed these.
- The inspector spoke with a selection of parents, children and staff and took account of their views.
- The inspector looked at children's records and a range of other documentation, including policies, action plans and evidence of suitability.
- The inspector held a meeting with the manager.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety is a high priority in the nursery and the effective deployment of staff maintains excellent levels of staff supervision. Close links with the local authority ensure they have the most current safeguarding procedures in place. Staff are confidently aware of what action to take if they had a concern about a child's well-being. The manager has a superb knowledge and understanding of the early years requirements. The manager works very closely with staff to monitor children's progress. Precise assessments help to promptly identify and address any gaps in children's development. Self-evaluation systems are extremely insightful and identify areas for continuing improvements which benefit children. For example, the manager has fresh plans to extend children's learning at home and boost the highly successful partnerships with parents even further.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly stimulating learning environment with ample opportunities and resources for play and exploration. They make exceptional use of observations to assess children's progress accurately. They plan consistently challenging experiences to extend children's learning. Staff skilfully question children to extend their thinking and use of language even further. They superbly promote children's curiosity about the world they live in. For example, children eagerly explore the wonderfully resourced garden looking for bugs and insects. They marvel at their findings through magnifying boxes. Staff extend the children's learning as they look at books and develop children's interest boards during group activities. Children acquire exciting new vocabulary during their learning. For instance, they talk about how butterflies emerge from a chrysalis and how bees make honey from nectar. Additionally, the manager has invited a specialist to run a workshop to extend this topic so children can further investigate and make scientific links to their learning.

Personal development, behaviour and welfare are outstanding

Exceptional support is in place for children's emotional and social well-being as they move to next stages of learning, such as school. Children benefit significantly from the homely atmosphere. Staff meet children's needs through nurturing care and close attention. Children settle extremely well as a result of a highly effective key-person system. For example, the use of home visits and tailored sessions have proved to be successful. Children's views are highly valued. For example, children's feedback included a request for a climbing wall. This adds to the extensive opportunities to develop their strength and physical skills. Children learn about the importance of being healthy and active through a variety of inspiring ways.

Outcomes for children are outstanding

Children are making very high rates of progress from the time they start at the nursery. Any gaps for children are closing significantly due to highly effective strategies. Children who receive additional funding have sharply focused plans and excellent support. For example, one-to-one sessions have especially improved outcomes for some children.

Setting details

Unique reference number	316018
Local authority	Bolton
Inspection number	847689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	87
Name of registered person	Leonard Frank Steers
Registered person unique reference number	RP907152
Date of previous inspection	22 June 2011
Telephone number	01942 819 369

Rose Cottage Day Nursery is privately owned and was registered in 1992. It is situated in the Westhoughton area of Bolton. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 24 staff who work with the children, 22 of whom hold relevant qualifications at level 2, level 3 or level 6. Two members of staff hold early years professional status, along with the nursery manager.

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