

Childminder Report

Inspection date

1 July 2016

Previous inspection date

25 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate secure emotional attachments to the childminder. They are confident and motivated to learn. Care practices effectively promote children's physical and emotional well-being.
- The childminder demonstrates effective teaching skills. She adapts activities and discussions to meet the needs of individual children and promote their learning. Children make good progress in readiness for school.
- The childminder monitors children's progress in detail to help quickly identify and address any emerging gaps in learning. She makes good use of what she knows about children's interests to help motivate them to learn. The childminder uses assessment effectively to provide accurate levels of challenge that promote children's good progress.
- The childminder provides comprehensive summaries of children's progress for their parents. This helps them continue their children's learning at home. She provides practical ideas to support this. The childminder makes effective use of parents' views and observations to help plan their children's next steps in learning.
- The childminder has a good understanding of the importance of working with other settings that children attend. This helps promote continuity of progress. She works effectively to complement the learning children receive elsewhere.

It is not yet outstanding because:

- The childminder does not fully promote children's speaking skills.
- The childminder does not make the best possible use of all daily routines to further develop independence skills for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of opportunities that build further on children's developing speaking skills
- extend the way in which daily routines are used and further enhance older children's independence skills.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of checks on the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision, in order to bring about continuous improvement.
- The inspector spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of how to recognise and report any concerns she may have about children's welfare. She also has a comprehensive understanding of significant events that need to be reported to Ofsted. The childminder demonstrates a firm commitment to updating her skills and knowledge through regular training. She monitors her training needs, and generally, builds effectively on the skills and knowledge gained through training. The childminder makes sure that all requirements are in place to promote children's progress and welfare, as part of effective reflection on practice. She also seeks the views of parents to help promote continuous improvement in the quality of provision.

Quality of teaching, learning and assessment is good

The childminder, overall, demonstrates a good understanding of the skills and attitudes that help children to be ready for school. She uses their chosen play effectively to test and extend their ability to count. Children enjoy counting and sorting small objects using colour, shape and size. This helps promote their ability to think critically. The childminder provides clear explanations to help develop children's understanding of the natural world. For example, when they choose to play with model farm animals. She encourages children to draw, as a result of their interest in the activity. This helps promote the development of their pre-writing skills. The childminder helps older children to think carefully about the detail they include in their drawings. This helps them sustain their concentration for longer and devise more complex pictures. She shows younger children how to form simple drawings and encourages them to give meaning to the marks they make. Children enjoy exploring a mixture of beans and lentils. They scoop, fill and pour with the mixture, gaining an awareness of shape and space. This also helps them develop their manipulative skills.

Personal development, behaviour and welfare are good

Resources are accessible, which helps children to make decisions about what to play with and to find these for themselves. Effective teaching contributes to children being competent when managing their own hygiene. The childminder consistently implements simple rules which help children to behave considerately to others and minimise the risk of accidents. She praises children for helping others, which contributes to enhancing their good self-esteem. Children have daily opportunities to enjoy exercise outdoors and learn to enjoy foods that contribute to a balanced lifestyle. They use a range of equipment on and off the premises. This helps to test their growing strength and coordination skills, while taking small, well-managed risks. The childminder provides a range of activities which help children to develop a positive awareness of diversity.

Outcomes for children are good

Children make good progress in gaining the skills needed to be ready for school. They learn the basis for a healthy lifestyle. This includes being aware of their hygiene needs. Children learn to manage their feelings and behaviour. They develop respect for the similarities they share with others, as well as any differences.

Setting details

Unique reference number	322860
Local authority	Wigan
Inspection number	855363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	25 October 2011
Telephone number	

The childminder was registered in 1987 and lives in the Astley area of Wigan, Greater Manchester. The childminder operates on weekdays from 7.30am to 6pm all year round, excluding family holidays and bank holidays. She is qualified at level 3 in childcare.

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