

# Childminder Report

<b>Inspection date</b>	30 August 2016
Previous inspection date	2 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder reflects on her practice and identifies ways to raise the quality of her services for children and their parents. She continues to find innovative ways to develop her ideas and skills as a teacher and meet children's ever-changing needs.
- The childminder is an imaginative and accomplished teacher. She has a very good understanding of how children learn and develop. Children make good progress from their starting points.
- The childminder teaches children how to manage their own safety and to think critically about risk, for example, as they use knives, experiment, and keep babies safe.
- Parents commend the childminder for her 'excellent understanding' of their children's needs and for the 'brilliant' way she helps them achieve 'both maximum progress and happiness'.

### It is not yet outstanding because:

- On occasion, when children attend multiple early years settings, information sharing is not as timely, succinct or effective as it could be to make children's transfer to school as smooth as possible.
- The childminder's toys, resources and books are not always stored effectively. It is not always easy for children to explore and build on their own questions and interests independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to refine the arrangements to share information about children's progress with other settings to help children receive consistent experiences in their care and learning
- review the organisation of toys and books to make it easier for children to use them independently to further their own ideas and interests.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector took account of the views of parents in written communication.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder thoroughly evaluates her provision, astutely plans for improvement and continues to raise outcomes for the children in her care. She listens carefully to the views of the children and works in close consultation with their parents. Since her last inspection the childminder has introduced more effective ways to assess and monitor children's progress. This has helped her to identify and address any gaps in their learning before they move on to school. Safeguarding is effective. The childminder has recently updated the wide range of policies and procedures she uses effectively to keep children safe at her home and on outings into the community.

### Quality of teaching, learning and assessment is good

The childminder accurately identifies children's skills, interests and challenges. She creates learning opportunities to enhance all areas of their play and progress. For example, when children were fascinated by an enormous courgette in the garden, the childminder used it to develop their mathematics and cooking skills. The childminder routinely reflects on how well she prepares children for the next steps in their learning. She uses effective methods to help children who are preparing for school to hold a pencil. For example, the childminder introduces finger strengthening activities, such as making breadcrumbs, picking up jelly balls and manipulating other small items with pincers.

### Personal development, behaviour and welfare are good

The childminder is perceptive, kind and particularly skilled in nurturing positive behaviour. She quickly earns children's trust and confidence, and models the skills they need to resolve conflict and become successful negotiators. The childminder builds on the children's love for the outdoors and water play to encourage a greater awareness of healthy lifestyles. For example, children experiment with different citrus fruits as they squeeze, sieve and funnel juice into the water. The childminder encourages children to discover and appreciate a diverse range of vegetables. For instance, she provides plenty of opportunities for children to choose flavourings, try out different tools to prepare food, and enjoy their own cooking. Children rise to increasing levels of responsibility.

### Outcomes for children are good

Children make good progress in their learning. They are inquisitive, resourceful and keen to investigate. Children enthusiastically try out different ways of doing things, to meet specific goals and just to see what happens. They develop good manners and thoughtful behaviour when playing together. Children learn to use equipment such as tape measures, electronic scales and voice-activated search engines to make comparisons. They make decisions about their play and become increasingly independent in managing their daily routines. Children acquire skills that prepare them well for school.

## Setting details

<b>Unique reference number</b>	EY442354
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1059147
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 October 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Basingstoke, Hampshire. The childminder provides care from 8am to 6.30pm, Monday to Friday, all year round except for family holidays and bank holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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