

Childminder Report



Inspection date	1 September 2016
Previous inspection date	1 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of herself and the children. Her self-evaluation is accurate and she regularly looks for ways to improve her practice and the outcomes for children.
- The childminder uses her teaching skills and other successful approaches well to help extend children's language development. For example, she repeats children's speech and teaches new words. Children communicate well and make good progress from their starting points in learning.
- Children develop excellent relationships with the childminder, who is highly attentive and meets their physical and emotional needs extremely well. Children are exceedingly happy, confident and settled when in her care.
- The children benefit from inspirational outdoor experiences, such as regular play in the exceptionally stimulating garden and trips to nearby woodlands and parks.
- The childminder helps children to learn exceptional social skills and grow in confidence. They have excellent opportunities to take part in learning experiences in the local community. For example, the childminder takes great care to choose play groups that meet children's individual interests to help encourage positive interactions with others.

It is not yet outstanding because:

- The childminder does not always consistently gather sufficient information from parents to help her plan more effectively for what they need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share even more information about what their children do at home, to help the childminder build upon their learning more effectively.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes good use of links with other childminders and opportunities, such as for training and development, to help her improve her practice. She invites feedback from parents regularly to help her monitor her service and target improvements to her provision. For example, she has recently developed the outdoor learning environment; adding exciting new opportunities for children to explore, such as in a very well-resourced mud kitchen. Safeguarding is effective. The childminder has a thorough knowledge of the procedures to follow if she has concerns about the safety of children in her care and regularly keeps this knowledge updated, such as through training.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. She plans activities to meet their individual needs, observes their play and, overall, assesses their development effectively. For example, she provides shaving foam, which young children thoroughly enjoy exploring. The childminder encourages further learning, such as by describing the foam and introducing spoons and cups for children to fill. She follows children's lead in play very effectively, such as when they decide to explore in the outdoor mud-kitchen. Children delight in smelling the different scents in various pots as the childminder names them; this helps support their early language development. Overall, the childminder effectively involves parents in their children's learning. For example, she shares children's next steps in learning to help parents support their learning at home further.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy and confidently explore their extremely welcoming and exciting environment. They show high levels of motivation in their learning and respond exceptionally well to the childminder's praise. Children are willing 'to give things a go' and show a strong sense of confidence for future challenges. For example, young children delight in carefully painting their own and the childminder's hands. They make sure every part is covered before excitedly making colourful hand prints on paper. The childminder is an excellent role model to children, who behave exceptionally well. Children treat the childminder and her home with the utmost respect and are extremely kind and polite.

Outcomes for children are good

Children thoroughly enjoy their learning. They develop an excellent sense of early independence, such as helping to dress themselves and managing their self-care needs from a very young age. Children have a good sense of curiosity and enjoy exploring technology and nature. They develop good physical skills and communicate well for their age. Children enjoy listening to stories and show good creativity and control during painting. They are quickly learning the skills they need for their future learning.

Setting details

Unique reference number	EY437660
Local authority	West Sussex
Inspection number	1059081
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 October 2012
Telephone number	

The childminder registered in 2011. She lives in Westergate, close to the city of Chichester, West Sussex. The childminder has a childcare qualification at level 3 and provides care for children between 7am and 6pm on Monday to Thursday, all year round.

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