

Inspection date	25 August 2016
Previous inspection date	19 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely motivated to learn. Staff provide a broad range of purposeful resources inside and outside. As children play, staff demonstrate exceptional teaching skills and use many effective ways to interact with children. They are good examples to others and encourage children to persevere with new challenges.
- Staff manage children's behaviour very successfully and use a wide range of highly effective ways to encourage positive behaviour.
- The manager and staff check children's progress extremely well to plan further challenging activities. Any gaps in learning are quickly identified and addressed rapidly, to help all children make excellent progress in all areas of development.
- Children form strong bonds with their key person and settle in very quickly. They seek their attention if needed and happily join in with activities throughout the session.
- The manager supports staff superbly, for example, through ongoing support and appraisals. She helps to identify further training to continuously improve learning outcomes for children.
- The nursery's special educational needs coordinator has an exemplary understanding of how to support children with additional needs. She supports staff to skilfully develop plans to support children's care. She also works extremely well with other professionals and parents in providing consistency in children's learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- look at further ways of engaging parents in their children's learning and development.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack, lunchtime, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector looked at a sample of various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an exceptional knowledge of the procedures to follow should they be concerned about a child's welfare and have plenty of opportunities to discuss any concerns with the manager; for example, through designated safeguarding discussions. The quality of leadership is inspirational across the nursery, which has resulted in improvement since the last inspection. The team uses every opportunity to improve the already high quality care and learning. Accurate self-evaluation prioritises improvements, which has had a very positive impact on children's learning. For example, staff have introduced outdoor-based school sessions and learning. Staff have excellent relationships with parents and share information widely to keep parents up to date. However, leaders are hoping to allow parents access to information more readily and quickly online.

Quality of teaching, learning and assessment is outstanding

Staff extend and enrich children's learning, expertly planning experiences that reflect their interests. Staff develop children's understanding of the world in exceptional ways. For example, they plan exciting trips outdoors and provide opportunities for children to explore nature, climb trees and engage in physical activity. Children are extremely confident communicators and staff use every available opportunity to support children's language skills. For example, as children crush ice to make drinks, staff discuss what is happening to the ice, encouraging children to think about size and about why and what happens as it melts. Children are highly imaginative and create pieces of art work to display around the room using a range of media. For example, to celebrate the artist of the month, they used technology to take their own pictures.

Personal development, behaviour and welfare are outstanding

Staff pay exceptionally close attention to children's needs and build very warm, nurturing relationships with them. Children demonstrate a strong sense of belonging in the nursery. Staff work extremely hard to ensure all children are included and make friends with their peers. Children are very well behaved at story time and use resources sensibly. Staff encourage children's independence very successfully, for example, by enabling them to set the tables and serve themselves at mealtimes.

Outcomes for children are outstanding

All children, including those who are learning English as an additional language or those who have special educational needs, make excellent progress. They have exceptional personal and social skills. For example, they share and take turns readily, respect each other and have excellent manners. Children learn their early number, writing and reading skills brilliantly. They are extremely well prepared for their next stage of learning.

Setting details

Unique reference number	EY373235
Local authority	Hammersmith & Fulham
Inspection number	1058863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	108
Name of registered person	Little People Nurseries Limited
Registered person unique reference number	RP906542
Date of previous inspection	19 September 2012
Telephone number	020 7386 0006

Little People of Fulham is one of two nurseries run by Little People Nurseries Limited. It opened in 1997 and was re-registered in 2008 due to a change in the name of the company. The nursery is located in Fulham, in the London Borough of Hammersmith and Fulham. There are 25 members of staff who work at the nursery, including the manager. Of these, 18 hold relevant qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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