

# Playtime Day Nursery

Church Rise, Chessington, Surrey, KT9 2HA



## Inspection date

25 August 2016

Previous inspection date

12 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff develop children's behaviour well. For instance, they use a fair, calm and consistent approach. Children are clear about staff expectations and behave well.
- Staff plan well and meet the needs of children effectively. They ensure that children are suitably challenged, for example, by using information from regular observations to determine what children need to learn next. Children make good progress.
- The outdoor area is well organised and provides plenty of ways for children to climb, balance, crawl, move in different ways and to practise physical coordination skills.
- Staff have good links with parents and others to support children's learning. They keep parents informed of children's progress and offer effective ways for parents to support their child's development.
- The manager evaluates the nursery effectively to help identify areas to improve and sets clear goals to tackle any highlighted.

### It is not yet outstanding because:

- On occasions, staff do not provide the right support to help children think and respond to questions or comments.
- Staff do not always support the development of children's early writing skills as well as they might.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that staff consistently give children an appropriate amount of time to think and respond to questions to further support their understanding
- help children to practise their early writing skills more effectively to aid their learning.

### Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outside.
- The inspector monitored and noted the progress of several children.
- The inspector looked at a range of documentation and held a discussion with the manager.
- The inspector considered the views of parents, children and staff, and interacted with the children.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supports staff well to identify and cater for their needs, including training. For instance, staff attended a course supporting children's early reading skills which led to improvements in teaching and learning. Safeguarding is effective. Staff are clear about procedures to follow should they be concerned about a child's welfare. The manager monitors the nursery's work successfully. For instance, she observes staff regularly and provides guidance to improve their practice and skills. She also regularly checks planning and uses assessment information to identify and tackle any gaps in children's learning. Safety is prioritised. The recruitment process is thorough and assesses staff suitability for their roles, including background checks. Staff check all areas of the nursery, including nappy changing areas, to ensure hygiene and safety for children.

### Quality of teaching, learning and assessment is good

Staff support children's understanding of the world well. For instance, they discuss the features of the nursery's pet snail, how it lives, and the food it needs to eat. Staff provide lots of interesting opportunities to support children's creative skills. For example, they let children explore painting on melting ice and point out the colours merging to form new colours. They support children's early reading skills well for example, by teaching them about letters and sounds in enjoyable ways. Many children have a good knowledge of the alphabet and associated sounds. Staff encourage babies' and toddlers' communication skills well. For instance, they sing lots of action songs and babies learn to link actions with words.

### Personal development, behaviour and welfare are good

Staff take care to find out about children's personalities and home care routines when they first arrive to help them settle. They have warm, secure relationships with staff. Staff help to build children's confidence for example, by valuing them as individuals and having warm, positive interactions with them. Staff motivate children to learn, for instance, by providing activities linked to their enjoyment and interest. Children behave in safe ways. For instance, they tuck in chairs around tables to help prevent accidents and take part in regular evacuation procedures to leave the premises safely. Children have good independence skills. Staff teach them healthy routines, for example, by providing nutritious snacks and lunches which meet special dietary needs. They take them outdoors each day to help develop their physical well-being.

### Outcomes for children are good

Children make good progress. They count securely and have a good understanding of shape and size. They learn to share, take turns and to speak and listen carefully. They gain a good range of early basic skills to prepare for their future learning in school.

## Setting details

<b>Unique reference number</b>	131825
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1058747
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Mr R D Burge & Mrs J L Burge Partnership
<b>Registered person unique reference number</b>	RP521929
<b>Date of previous inspection</b>	12 November 2012
<b>Telephone number</b>	020 8397 2800

Playtime Nursery opened in 1979. It is located in Chessington, in the Royal Borough of Kingston-upon-Thames. The nursery is open each weekday from 7.30am to 6pm, all year round, except on public bank holidays. There are 24 members of staff employed at the nursery, 16 of whom hold appropriate early years qualifications. This includes one staff member who holds early years professional status and three staff members who hold a degree in early years.

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