

Tiddlywinks Day Nursery (Kempston Rural) Limited

Church End, Kempston, BEDFORD, MK43 8RH



Inspection date

24 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff consistently use a variety of good, and sometimes outstanding, teaching methods. Staff confidently follow children's interests and spontaneously extend their learning so that children's progress is, at the very least, good.
- Managers are motivated and continually strive for high-quality care and education. Staff receive robust induction and regular supervision to review their practice and performance.
- Children are curious and keen to learn. They return to favourite activities, helping them to build upon what they already know and to learn at their own pace.
- Staff confidently record the progress they see children make. This helps staff to identify and incorporate new challenges in spontaneous and planned activities to assist each child's learning and development.
- Children behave very well. Staff gently remind children to be kind to each other and to share the toys and equipment. Children learn to identify how they are feeling and how their emotions and actions make others react.
- Staff take great care to ensure children who have allergies do not come into contact with substances that could make them ill. Staff teach all children not to share their food with others and how to wash their hands with soap and water.

It is not yet outstanding because:

- Opportunities for parents to share ongoing information about their children's learning and development at home are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore different ways to gather the ongoing information from all parents about their children's learning and development at home.

Inspection activities

- The inspector observed activities both in the inside and the outside areas of the nursery. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with one of the owners.
- The inspector carried out a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff working with children. She looked at a range of documentation, including the safeguarding procedures, records of staff supervision and self-evaluation forms.
- The inspector took into consideration the views of parents spoken to on the day and from written comments.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers ensure staff confidently follow procedures put in place to protect children. All members of staff carry small cards containing the contact details needed to notify the appropriate agencies of any concerns. Rigorous risk assessments are completed both within the nursery and in the surrounding countryside that staff and children frequently visit on their regular walks and outings. Managers have established the foundations to effectively evaluate the quality of care and education they provide. Parents and other professionals have opportunities to contribute their thoughts and ideas to help shape the growth and development of the nursery. Professional development for all staff is recognised to be important by managers. They support staff to identify how to enhance their already good knowledge and understanding. Managers have established links with outside agencies and schools that children will eventually attend.

Quality of teaching, learning and assessment is good

The well-qualified staff understand that children learn in different ways. Staff support them to understand mathematical concepts and to recognise numbers and letters. For example, children make a long chain from construction toys and staff help them work out which colour connector has been used the most. Staff use additional clues to assist children to successfully understand the different quantities. Children freely move around the playrooms and garden. Activities and equipment are used in different ways to suit children's age and stage of development. Older children discover what happens to blocks of ice in the hot sun, while younger children watch what happens to the water when they tip some out onto the ground.

Personal development, behaviour and welfare are good

Children are cared for in a stimulating and friendly environment. The key-person system helps children to quickly build strong and trusting bonds with the adults who care for them. Children snuggle up with staff as they share books and stories together. Staff effectively support children who are anxious or unsettled. They explain what is going to happen and use pictures and charts to help reassure children. Children are proud of their creations and work. They stick some examples on a wall by themselves, while staff display more of the children's artwork throughout the building. Staff support children to develop their physical skills. Very young children enjoy moving their bodies to music while older children balance on tyres in the garden. Staff work closely with parents to ensure that key routines, such as potty training, are introduced in a similar way at home and at nursery.

Outcomes for children are good

Managers effectively monitor the progress that different children make. Staff have high expectations of children, and teach them to acquire the skills they will need to help them get ready for school. Children learn to be independent and motivated learners. They grasp opportunities to explore and experiment on their own and with others. Children listen to and follow instructions and enjoy developing early writing skills.

Setting details

Unique reference number	EY493693
Local authority	Bedford Borough
Inspection number	1029499
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	74
Number of children on roll	26
Name of registered person	Tiddlywinks Day Nursery (Kempston Rural) Ltd
Registered person unique reference number	RP534910
Date of previous inspection	Not applicable
Telephone number	01234 843132

Tiddlywinks Day Nursery (Kempston Rural) Limited was registered in 2015. The nursery employs seven members of childcare staff, six of whom hold appropriate early years qualifications at level 3 or above, including one who has qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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