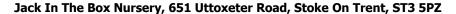
# Jack In The Box





Inspection date	23 August 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and mai	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

# This provision is good

- The management make sure that all staff, parents and children are fully included in the self-evaluation processes of the nursery. Clear targets for further improvement are identified and acted upon quickly. Management ensure that the needs of all children on roll are identified and met. As a result, outcomes for children are good.
- Partnerships between the staff, parents and other providers, including schools are effective. This shared approach results in children's learning, development and care needs being met consistently.
- Staff identify what children already know and can do through early discussions with parents. Consequently, children's starting points in their learning are established concisely. Staff share information about children's next steps in learning with their parents. This empowers parents to support their child's continued learning at home.
- Children develop close emotional attachments with the staff. The effective settling-in procedures foster children's confidence and sense of belonging. Children behave well, know the rules and demonstrate a high regard for other children.

### It is not yet outstanding because:

- Staff do not give older children enough opportunities to develop their thinking or express their own ideas.
- Staff do not always provide enough opportunities for children to develop their counting skills.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- give children more opportunities and the time they need, to think about and express their ideas and demonstrate their understanding
- extend opportunities for children to develop their counting skills.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of staff during the inspection.
- The inspector spoke to a selection of parents and took account of their views about the service provided.

#### **Inspector**

Mary Henderson

# **Inspection findings**

## Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and their staff attend child protection training. All adults working with the children know how to identify possible signs of abuse or neglect. There are robust procedures in place to make sure that all areas used by children are checked for any possible hazards, ensuring children are kept safe. The management provide staff with regular, confidential one-to-one meetings to discuss any concerns that need addressing. This, and the management's observation of staff practice, help to identify staff training needs. The nursery manager monitors the educational programmes for children effectively. All children are progressing well in all aspects of their learning and development.

## Quality of teaching, learning and assessment is good

Staff provide a range of opportunities for children to explore and investigate. Older children like to play in the mud kitchen outdoors where they use their imagination to mix their own concoctions and potions. They use various vessels to collect and pour water down pipes as they find out how water flows downwards. Toddlers excitedly look for insects that live in their home-made garden bug hotel. Young children are developing empathy for living things. Toddlers and babies explore using their senses as they investigate the sensory area outdoors. Here, children touch and smell the herbs and plants that surround them, as staff talk to them about their environment. All children sit and listen well during story time. During such times, staff use various character voices to keep children's interest and engagement. Children become excited and call out as they predict what happens at the end of the story. All children are provided with lots of opportunities to practise their early writing skills. They use paints and chalks in the outdoor areas and crayons and pencils inside. Children are well supported by staff who talk to them about their own creations. Children are praised for their efforts and are encouraged to keep trying as they play. Children enjoy a range of outings to places of interest and visitors to the nursery help them to learn about the wider world. Children are prepared well for the move on to school.

## Personal development, behaviour and welfare are good

Staff talk to children during mealtimes about food that is good or not so good for them. Children are provided with a healthy, balanced diet. Children take manageable risks in their play under the close supervision of the staff. They climb, balance and chase one another round the garden areas. This builds on children's confidence and their 'can do' attitude to learning. Children learn about the importance of a healthy lifestyle.

# Outcomes for children are good

Children are supported in their learning by staff who are warm and caring towards them. Staff are strong role models. They encourage children to keep trying through consistent praise during their day. Children make independent choices from the broad range of accessible equipment and resources around them. They confidently share and take turns with one another. All children, including those in receipt of funding, make good progress in their learning and development.

# **Setting details**

**Unique reference number** EY495357

**Local authority** Stoke on Trent

**Inspection number** 1034755

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 11

**Total number of places** 57

Number of children on roll 43

Name of registered person

Jack In The Box (Day Nursery) Limited

Registered person unique

reference number

RP906987

**Date of previous inspection**Not applicable

Telephone number 01782320281

Jack In The Box was registered in 2015. The nursery is one of two settings owned by Jack In The Box (Day Nursery) Limited. The nursery employs 20 members of childcare staff. Of these, two hold an early years qualification at level 6, one holds a level 5 and 14 staff hold a level 3 qualification. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education places for two-, three- and four-year-old children.

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