

Jack In The Box

Jack In The Box Nursery, 651 Uttoxeter Road, Stoke On Trent, ST3 5PZ



Inspection date	23 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management make sure that all staff, parents and children are fully included in the self-evaluation processes of the nursery. Clear targets for further improvement are identified and acted upon quickly. Management ensure that the needs of all children on roll are identified and met. As a result, outcomes for children are good.
- Partnerships between the staff, parents and other providers, including schools are effective. This shared approach results in children's learning, development and care needs being met consistently.
- Staff identify what children already know and can do through early discussions with parents. Consequently, children's starting points in their learning are established concisely. Staff share information about children's next steps in learning with their parents. This empowers parents to support their child's continued learning at home.
- Children develop close emotional attachments with the staff. The effective settling-in procedures foster children's confidence and sense of belonging. Children behave well, know the rules and demonstrate a high regard for other children.

It is not yet outstanding because:

- Staff do not give older children enough opportunities to develop their thinking or express their own ideas.
- Staff do not always provide enough opportunities for children to develop their counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities and the time they need, to think about and express their ideas and demonstrate their understanding
- extend opportunities for children to develop their counting skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of staff during the inspection.
- The inspector spoke to a selection of parents and took account of their views about the service provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and their staff attend child protection training. All adults working with the children know how to identify possible signs of abuse or neglect. There are robust procedures in place to make sure that all areas used by children are checked for any possible hazards, ensuring children are kept safe. The management provide staff with regular, confidential one-to-one meetings to discuss any concerns that need addressing. This, and the management's observation of staff practice, help to identify staff training needs. The nursery manager monitors the educational programmes for children effectively. All children are progressing well in all aspects of their learning and development.

Quality of teaching, learning and assessment is good

Staff provide a range of opportunities for children to explore and investigate. Older children like to play in the mud kitchen outdoors where they use their imagination to mix their own concoctions and potions. They use various vessels to collect and pour water down pipes as they find out how water flows downwards. Toddlers excitedly look for insects that live in their home-made garden bug hotel. Young children are developing empathy for living things. Toddlers and babies explore using their senses as they investigate the sensory area outdoors. Here, children touch and smell the herbs and plants that surround them, as staff talk to them about their environment. All children sit and listen well during story time. During such times, staff use various character voices to keep children's interest and engagement. Children become excited and call out as they predict what happens at the end of the story. All children are provided with lots of opportunities to practise their early writing skills. They use paints and chalks in the outdoor areas and crayons and pencils inside. Children are well supported by staff who talk to them about their own creations. Children are praised for their efforts and are encouraged to keep trying as they play. Children enjoy a range of outings to places of interest and visitors to the nursery help them to learn about the wider world. Children are prepared well for the move on to school.

Personal development, behaviour and welfare are good

Staff talk to children during mealtimes about food that is good or not so good for them. Children are provided with a healthy, balanced diet. Children take manageable risks in their play under the close supervision of the staff. They climb, balance and chase one another round the garden areas. This builds on children's confidence and their 'can do' attitude to learning. Children learn about the importance of a healthy lifestyle.

Outcomes for children are good

Children are supported in their learning by staff who are warm and caring towards them. Staff are strong role models. They encourage children to keep trying through consistent praise during their day. Children make independent choices from the broad range of accessible equipment and resources around them. They confidently share and take turns with one another. All children, including those in receipt of funding, make good progress in their learning and development.

Setting details

Unique reference number	EY495357
Local authority	Stoke on Trent
Inspection number	1034755
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	57
Number of children on roll	43
Name of registered person	Jack In The Box (Day Nursery) Limited
Registered person unique reference number	RP906987
Date of previous inspection	Not applicable
Telephone number	01782320281

Jack In The Box was registered in 2015. The nursery is one of two settings owned by Jack In The Box (Day Nursery) Limited. The nursery employs 20 members of childcare staff. Of these, two hold an early years qualification at level 6, one holds a level 5 and 14 staff hold a level 3 qualification. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

