

The Nest Nursery Copper Beech

158 Tennal Road, Birmingham, B32 2HN



Inspection date

26 August 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good progress because well-qualified staff provide experiences that motivate and challenge them. Staff regularly assess children's progress and use the information to plan for the next steps in their learning and development.
- Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.
- Children's physical health is promoted well and they have plenty of opportunities to be active. They use a variety of equipment as they practise how to balance, climb and run.
- Children's emerging language is well supported. Staff encourage them to repeat sounds and single words.
- The environment is extremely bright, welcoming and stimulating. Play activities are carefully matched to suit the abilities and specific needs of all children attending.

It is not yet outstanding because:

- Leaders and managers do not fully involve parents, children and staff in the evaluation of practice within the nursery, so that they can give their ideas for future developments.
- Staff have not yet implemented highly effective systems to fully engage parents in their children's learning at nursery and to support them to continue children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the system for evaluating practice to include the views of parents, children and staff
- improve information sharing with parents to involve them more fully in their child's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She discussed the nursery's self-evaluation, looked at children's learning records, the planning documentation and a range of other documents.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to recognise possible signs and symptoms of abuse and are confident in the procedures to follow if they have concerns about a child's welfare. Daily safety checks are carried out before children arrive to make sure the environment is safe and secure. Leaders and managers hold high expectations of what children can achieve. Robust procedures for recruitment and to ensure the ongoing suitability of staff are implemented well. Staff are committed to professional development and access a range of training opportunities to further enhance their knowledge. Staff work closely with the other settings operated by the same provider to share good practice ideas and further enhance their provision. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff know children well and provide a wide range of exciting activities that follows children's interests and promotes their learning. Children's individual progress is checked to identify any gaps in their learning and development. This ensures children receive any additional support they may need. Very young children eagerly explore textures. They use tools and equipment to mould their dough, which helps to develop their hand-to-eye coordination. Children enjoy experimenting with water and sand, filling and emptying different sized containers. Staff promote children's early mathematical skills well. They skilfully incorporate numbers, counting, shape and size into everyday activities. Children concentrate as they cut out shapes and stick them to paper. Older children use their imagination as they build a house for a spider. Very young children play peek-a-boo, giggling and clapping with excitement.

Personal development, behaviour and welfare are good

All rooms are very well resourced. Children are happy and settled. They approach staff with ease. Staff are good role models and children behave well. They are encouraged to show kindness to each other and are praised for their achievements. Babies enjoy lots of cuddles from staff, especially when listening to stories. Staff support very young children's drive to stand and walk. Children enjoy healthy snacks and well-balanced meals, which are prepared by the on-site cook. Good settling-in procedures ensure children are ready for the move from home to nursery. The outdoor area is extremely inviting and children delight in sensory activities as they investigate leaves, herbs and soil. Children are supervised well and have a growing understanding of how to keep themselves safe. For example, they follow reminders from staff to tidy up so they do not trip over toys on the floor.

Outcomes for children are good

Children are making good progress. They are gaining the skills that will help to prepare them for the next stage in their learning and their eventual move on to school. Children are becoming confident, capable learners. They are beginning to recognise their name, enjoy giving meaning to the marks they make and confidently count during their play.

Setting details

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|--|---|
| Unique reference number | EY497307 |
| Local authority | Birmingham |
| Inspection number | 1035110 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 35 |
| Number of children on roll | 62 |
| Name of registered person | The Nest Nursery Limited |
| Registered person unique reference number | RP529411 |
| Date of previous inspection | Not applicable |
| Telephone number | 0121 427 5040 |

The Nest Nursery Copper Beech was registered in 2015. It is managed by The Nest Nursery Limited. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.15pm. The nursery offers funded early education places for two-, three- and four-year-old children.

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