

Davey Day Care

Quinton Green Farm, Quinton Green, Northampton, NN7 2EG



Inspection date

Previous inspection date

23 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some staff demonstrate a lack of confidence in their knowledge of the most up to date or new information relating to safeguarding procedures.
- The quality of teaching is variable throughout the nursery. Staff do not consistently make effective use of what they know about children's learning and development. They do not plan challenging activities to move children forward in their learning and raise outcomes for children to good.
- Not all children have access to the outdoor play area on a daily basis.

It has the following strengths

- Partnerships with parents are good. Staff carry out home visits prior to children attending the nursery. This helps them to gain a good understanding of children's daily routines.
- Children are secure and happy at the nursery. They form close attachments with the staff who are warm and caring. This helps to promote children's emotional development.
- Staff are good role models for children. Children are supported in managing their behaviour well. They follow simple rules, share and take turns during their play. Older children show tolerance, interest and respect for younger children.
- Children are supported effectively in learning about different cultures and communities. This helps them to recognise and accept each others' differences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ help all staff to be confident in safeguarding procedures and to keep their knowledge of new legislation and guidance up to date	30/09/2016
■ ensure that the level of teaching is consistently good and that staff use information about what children know and can do to plan experiences that challenge them and help them to reach their full potential	30/11/2016
■ ensure that all children have access to the outdoors on a daily basis.	24/08/2016

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the deputy managers.
- The inspector held a meeting with the two deputy managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Overall, staff demonstrate a satisfactory awareness of their roles and responsibility to keep children safe from harm. Children are well supervised at all times. Risk assessments are carried out on all areas used by children. Systems to monitor and supervise staff are in place. Staff are encouraged to continue with their professional development. However, the provider has not ensured that all staff are confident in their knowledge of new government guidance relating to child protection. The provider seeks the views of parents on a regular basis. She ensures that their comments are taken into account when reviewing and evaluating the practice and identifying areas for development. Parents comment favourably on the care their children receive. They consider that they are well informed about the progress that their children are making and appreciate receiving ideas for extending learning at home.

Quality of teaching, learning and assessment requires improvement

Children do not always maintain focus and engagement in their activities. This is because some staff are not yet skilful at spontaneously including children's development needs into children's self-chosen play. For example, staff do not further pre-school children's early writing skills by offering encouragement as they make marks in shaving foam. In addition, they do not always model language appropriately to fully support children's developing communication skills. At other times staff interact well with children. They show interest and enthusiasm as they talk to children about what they are doing. Staff ask children questions to further extend their thinking. For example, as children discover coins buried in the sand, staff ask the children what they are going to spend the money on. Staff use an online system to record children's achievements and assess the progress that they are making.

Personal development, behaviour and welfare require improvement

Children and their families are warmly welcomed as they arrive at the nursery. Staff encourage children to develop independence skills. For example, pre-school children hang their coats on their own coat peg and enjoy making their sandwiches at lunchtime. Staff help children to learn how to keep themselves safe. They show them how to come down the stairs safely by holding onto the hand rail. A high priority is placed on ensuring that children eat healthy food. Meals and snacks are freshly prepared and are nutritious. There is a large garden where there are many rich and varied learning opportunities for children to explore, investigate and develop their physical skills. However, staff do not ensure that younger children have daily access to fresh air and outdoor experiences in the garden.

Outcomes for children require improvement

Children are learning some skills that will prepare them for the next stage in their learning or eventual move to school. They are developing confidence and independence and benefit from a good selection toys and resources. However, children are not yet making as much progress as possible because of the variable quality of teaching.

Setting details

Unique reference number	EY494123
Local authority	Northamptonshire
Inspection number	1033234
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	60
Number of children on roll	59
Name of registered person	Davey Day Care Ltd
Registered person unique reference number	RP535389
Date of previous inspection	Not applicable
Telephone number	01604 864281

Davey Day Care was registered in 2015. The nursery employs nine members of childcare staff, seven of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round apart from Christmas and Bank Holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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