

The Toddler House

146 Crankhall Lane, WEDNESBURY, West Midlands, WS10 0ED



Inspection date

23 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified manager places a clear priority on ensuring the quality of experiences on offer and teaching is consistently good.
- Staff provide a caring and nurturing environment and place a clear focus on supporting the children's personal, social and emotional development.
- Staff know their assigned key children well. They confidently use the observation and assessment system in place to set challenging targets for each child to help them make good progress.
- Good priority is given to ensuring that children can move safely and freely in the environment and that areas are kept clean and hygienic.
- There are effective systems in place to work in partnership with parents. Staff obtain detailed information about the children's learning, care and their personalities when they first start. Staff regularly share ideas with parents on how they can support their children's learning at home.

It is not yet outstanding because:

- Self-evaluation is not used incisively to help identify further areas for development and raise the quality of teaching and experiences on offer to an even higher level.
- Although two-year-olds receiving additional funding are supported to make progress from their starting points, the gap between them and other groups is not closing as rapidly as possible, particularly in their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of self-evaluation, by identifying more-precisely areas for further development to raise the quality of teaching and experiences on offer to an exceptional level
- strengthen the specific programmes of support to help two-year-olds receiving additional funding to make the swiftest development possible, particularly in their speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the provider/manager and held a meeting with the provider/manager and deputy.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The owner, who is also the manager, has made it a top priority to work alongside the staff team. She uses this time to work with the children, get to know parents and gain their views about the service they offer. She knows the staff team well and provides good support and coaching to the staff to help them build on their skills. Staff are well qualified and the manager provides targeted in house training to help raise their confidence in providing challenging experiences for children. The arrangements for safeguarding are effective. There is a robust vetting and induction system in place to ensure all staff are suitable and clear about their roles and responsibilities. They have a good understanding of the procedures to follow if they are concerned about a child.

Quality of teaching, learning and assessment is good

Staff use the information they gain from parents about the children's development and preferences well to help motivate children to learn. Staff use the children's interests as a solid base to promote their learning in all areas of development. For example, the children's fascination with insects has been used creatively as an opportunity to consider counting, pattern and symmetry. Staff pinpoint swiftly if there are any gaps in children's learning and there are good systems in place to offer additional support. They work closely with parents to keep them informed and offer clear advice on how they can support their children. Staff provide good opportunities for children to learn about their own and other cultures. For example, children are introduced to a variety of traditional music, dance and food. The activities provided have a clear learning intention and staff place good priority on introducing new words, concepts and ideas.

Personal development, behaviour and welfare are good

Staff caring for babies give good regard to following parents' preferences to help meet babies' individual care needs. Staff have close relationships with the children and provide a relaxed and friendly atmosphere. As a result, children are confident, eager to please and well behaved. Staff are attentive to children's needs at mealtimes and support them well to eat their meal. Children learn about eating healthily and have been caring for their vegetables, such as peas, carrots and potatoes. They learn about the role of the emergency services and know what rules are in place for their safety.

Outcomes for children are good

Children make good progress from their starting points in preparation for school. Older children show a keen interest in mathematical activities and thoroughly enjoy the daily phonics session. They are keen to learn and show good levels of concentration during activities. These skills are relevant and useful for their future learning.

Setting details

Unique reference number	EY491540
Local authority	Sandwell
Inspection number	1029909
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	32
Name of registered person	The Toddler House Limited
Registered person unique reference number	RP906962
Date of previous inspection	Not applicable
Telephone number	01212185232

The Toddler House was registered in 2015. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs six members of staff. Of these, five hold an appropriate early years qualification at level 3 and the manager holds qualified teacher status.

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