

# Blue Windmill

Blue Windmill Nursery, Addison Road, Bilton, Rugby, Warwickshire, CV22 7DJ



## Inspection date

24 August 2016

Previous inspection date

14 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Significant improvements have been made since the last inspection in the quality of teaching and children's learning. Managers provide a wide range of meetings, in-house training and workshops to help staff further improve their practice.
- Children have great fun exploring the stimulating play areas and the range of good quality play resources. Staff help children make choices in their play and follow their own interests.
- Children are enthusiastic learners. They are confident and motivated to learn. Their communication and language skills are well promoted. They enjoy books and stories and select their own books when they visit the mobile library.
- Partnerships with parents are effective. Staff regularly share information with parents about their children's progress and the activities they enjoy. For example, there are regular parents' evenings and open days where staff give parents useful ideas of how they can continue with their child's learning at home.
- Children behave very well and enjoy helping staff during the daily routines. Children's independence is well fostered. For example, they help to serve their own meal at lunchtime and clear away after they have eaten.

### It is not yet outstanding because:

- Staff do not share enough of what they know about the children with schools and other settings children move on to.
- On occasions, staff do not fully extend children's mathematical skills to help them learn about position, size and shape.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff to share information about children's achievements with schools and other settings in order help all children make the best possible start
- build on children's understanding and use of mathematical language and help them learn about position, size and shape.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the management team.
- The inspector looked at self-evaluation, evidence of suitability of staff working in the nursery and a range of other documentation, including policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good knowledge of the signs and symptoms of abuse and know who to contact should they have cause for concern. Managers use the opinions of children, parents and staff when making decisions in order to enhance the quality of the provision further. They make sure staff are well trained and qualified. Managers work in partnership with a local university to further develop their monitoring of children's progress. This also keeps staff up to date with the latest developments in early years. Managers complete thorough checks and make sure staff are suitable to work with children. They robustly monitor the quality of teaching and learning throughout the nursery.

### Quality of teaching, learning and assessment is good

Staff have an effective understanding of how children learn and develop. They observe and assess children as they progress and plan stimulating activities that they enjoy. Children enjoy a wide range of creative experiences. They dip large marbles into different shades of paint and roll these along paper, extending their creativity. Younger children delight in interesting sensory play and explore trays of rice, oats and lentils. They learn how to scoop these into containers and watch as it trickles through their fingers. They become adventurous and stand inside the trays, enjoying the crunchy sensation under their feet. Older children enjoy the challenge of crawling through tunnels and jumping through tyres, which helps promote their physical skills. Parents contribute to the assessments of their child as they start at the nursery.

### Personal development, behaviour and welfare are good

Children enjoy many opportunities to play outdoors. They learn how the effects of exercise on their bodies contribute to a healthy lifestyle. Staff maintain an even temperature in all rooms, promoting children's well-being. Healthy snacks and freshly prepared meals promote children's good health. All staff help children form secure emotional attachments to support their well-being. Children develop a broad understanding of the wider world. For example, they visit their local communities and help care for the nursery rabbits. They also enjoy walks around the school grounds and woodland where they learn about the natural world. Staff encourage children to spread sun protection cream onto their arms and face before outdoor play. They explain why it is important to help children understand about staying safe in the sun.

### Outcomes for children are good

Children develop the skills they need for the next stage in their learning and for school. They develop their independence and consider the needs of others. Children competently use writing materials to make marks, practise writing letters and sound out the letters of their name. All children develop a positive and enthusiastic attitude towards learning. They are confident and have good social skills. They use number to count objects and calculate as they play and explore. Children achieve well and make good progress relative to their starting points.

## Setting details

<b>Unique reference number</b>	EY264544
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1028015
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	81
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Blue Windmill Childcare Limited
<b>Registered person unique reference number</b>	RP521501
<b>Date of previous inspection</b>	14 January 2013
<b>Telephone number</b>	01788571393

Blue Windmill was registered in 2003. The nursery employs 18 members of childcare staff. Of these, one has early years professional status, one holds a qualification at level 6, 10 hold level 3, and two hold level 2. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 7.45am to 6pm.

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