

# Rand Farm Park Activity Day Camps

Rand Farm, Rand, Market Rasen, Lincoln, LN8 5NJ



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 23 August 2016 |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Children behave very well. They value and respect one another and are polite to staff. Staff provide warm interactions and build good relationships with children.
- The staff are vigilant about children's safety. They implement robust procedures to keep children safe and to provide a secure environment. They enable the children to develop knowledge of risks in the environment. This helps children to understand how to play and learn safely.
- Children are happy at the club and enjoy the interaction and activities with staff and their peers. Children of different ages play happily together and there is a positive and friendly atmosphere within the setting.
- Staff provide a wide range of resources that children can use to support their play. As a result, children are keen to join in and remain engaged in purposeful play.
- Children have a good awareness about the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and have opportunities every day for physical exercise.
- All children, including those who have special educational needs or disability, are motivated and enthusiastic in their play. Staff plan an interesting range of activities in response to children's interests.

### It is not yet outstanding because:

- The system for staff's professional development does not focus sharply enough on raising practice to the highest level.
- Children cannot always access the art and craft resources they want to use.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the arrangements for staff professional development so that it increases the potential to deliver the highest quality provision
- enhance opportunities that help children to freely access art and craft resources.

### Inspection activities

- The inspector looked at areas of the premises used by the club, including all of the outdoor areas.
- The inspector discussed the activities provided with the manager and observed activities indoors and outdoors.
- The inspector spoke to the staff and children at convenient times during the inspection.
- The inspector had a meeting with the manager and the provider, and discussed recruitment procedures.
- The inspector took account of parents' views detailed in references.
- The inspector observed the quality of staff's interactions with children during activities.
- The inspector looked at documentation, such as policies and procedures, risk assessments and current action plans. She also checked evidence of qualifications and of the suitability of staff working in the club.
- The inspector carried out a joint observation of children's activities with the manager.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are experienced and well qualified. The manager organises the club effectively. Staff supervise children at all times and are dedicated to ensuring their safety. The arrangements for safeguarding are effective. Staff know the signs of possible abuse. They know how and where to report any concerns they may have regarding children's welfare. Recruitment and vetting arrangements for staff working with the children are robust. Risk assessments are carried out to identify any hazards and children, staff and parents are aware of the arrangements with regard to site security. The manager is effective at monitoring his staff and developing their skills to benefit the children. The provider works closely with the manager to identify areas where staff can improve their skills further, such as through training. Parents are very complimentary about the good care and support their children receive. There is a strong drive towards further improvement and areas for development are identified so that good standards are maintained.

### Quality of teaching, learning and assessment is good

Children are confident to make choices about what they would like to do when they arrive. They quickly settle to their chosen activities with their friends. Most resources are easily accessible, which means that children can select what they would like to play with. For example, children chose to build a den indoors. They work together to build this and are proud of their finished creation. Children have many opportunities during the day to help clean out and feed the animals. They choose to clean out the chicks and the chickens in the morning. Children are able to hold the chicks and stroke them. They explain what the incubator is for and one child describes it as, 'An electronic version of a hen'. Children know that a hen is a girl and a cockerel is a boy. Children milk the cows and make their own butter. Children take part in a taste test to see if they prefer butter from the shop or their home-made butter and they record their preferences. Children were happy to show me the donkeys, horses, goats, rabbits, guinea pigs and sheep. They know all the animals' names and what they liked to eat. Children enjoy going on a tractor ride around the farm and seeing all the new animals that have just been born.

### Personal development, behaviour and welfare are good

Staff have good relationships with children, which means that children enjoy interacting with them. Children follow good hygiene routines and staff reinforce the importance of children washing their hands before eating, especially when they have been handling the animals. Children understand and adhere to the boundaries for where they are allowed to play, helping to ensure their safety. Children have the opportunity to try archery and minigolf. Their favourite activities are the 'bouncing pillows' and the 'water wall'. Physical skills are very well promoted. They enjoy being in the fresh air every day. Children's confidence and self-esteem are promoted through the praise and encouragement they receive. Staff encourage children to be respectful of others and to recognise their own unique qualities. They support children to develop an awareness of the similarities and differences between themselves and others. There is a good focus on supporting healthy lifestyles. Staff promote active play outdoors and healthy food choices.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY490641  |
| <b>Local authority</b>                           | Lincolnshire  |
| <b>Inspection number</b>                         | 1018253   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 12  |
| <b>Total number of places</b>                    | 32  |
| <b>Number of children on roll</b>                | 119   |
| <b>Name of registered person</b>                 | Kids Play Ltd   |
| <b>Registered person unique reference number</b> | RP900863  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 07816 217024  |

Rand Farm Park Activity Day Camps was registered in 2015. The setting employs four members of childcare staff. Of these, one holds qualified teacher status, one has an appropriate early years qualification at level 3 and two staff are currently working towards a childcare qualification. The setting opens during the school holidays only. Sessions are on Monday to Friday from 8.30am to 5.30pm. The setting supports children who have special educational needs or disability.

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