

The Cheshire Day Nursery @ Thelwall



Thelwall Inds Estate, Thelwall New Road, Warrington, Cheshire, WA4 2LY

Inspection date	23 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The fantastic systems for analysing assessments and data are first class. Staff use the information gathered highly effectively to oversee the progress of different groups of children who attend and any potential gaps in their learning are swiftly recognised and addressed.
- The manager has outstanding support from the company's internal management team. This enables her to share ideas and use other professionals' expertise. The manager and the staff team work remarkably well together and constantly evaluate the quality of the provision. They have a shared vision, commitment and dedication towards delivering exceptional standards for children.
- Staff constantly praise children for their efforts and achievements, which helps promote their confidence and gives them a strong sense of self-belief. Children understand what is expected of them and behave extremely well. They share resources, wait their turn and display lovely manners. Children make great friendships and form exceptional bonds with staff.
- Excellent hygiene procedures are in place and staff promote the importance of children leading a healthy lifestyle exceptionally well. Children learn about the effect hot weather has on their body and confidently identify healthy foods on their plate.
- Staff are highly skilled in developing strong communication and language skills for children. They interact well with children and provide keywords to babies to help support their growing vocabulary. Older children are asked questions and are given appropriate time to respond. This helps extend their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to explore further ways to maintain the rapid pace of staff development to build on their already exceptional teaching skills and enhance the achievements for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and a qualified teacher.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff, children and a selection of parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly effective procedures for recruiting and mentoring new staff are in place. Staff benefit from a robust programme of training. This contributes to the delivery of a wide range of rich experiences for children. The manager conducts highly effective supervision meetings and staff benefit from tailored support which has resulted in a rapid rate of development of teaching skills. She plans to continually build on staff's excellent teaching skills to even further enhance the rate of progress children are making. This includes those children in receipt of additional funding. Safeguarding is effective. The manager and the staff have immense understanding of their role to protect children in their care. Furthermore, they have robust systems in place to identify and manage any risks to children's well-being throughout the day.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and have an exceptional knowledge of child development. This helps them to provide and plan outstanding experiences across all areas of learning. Younger children are inquisitive and explore their environment. Staff make the most of every opportunity to extend their learning as they play with water, participate in drawing and experiment with musical instruments. Older children develop their knowledge of mathematical concepts as they match pictures, distinguish differences, similarities and count how many they have found. Staff provide opportunities and encouragement for children to solve problems and come up with their own solutions. They observe children in their play and meticulously assess children's abilities and interests. This informs the continual evaluation of the environment and the resources that staff provide to support the next steps in children's learning.

Personal development, behaviour and welfare are outstanding

The nursery is a relaxed, fun and stimulating environment where each child is valued. Staff and children actively participate in fundraising events in their local community. Staff are excellent role models and children develop strong social values, such as respect for others and the awareness of each other's feelings. Staff have fantastic partnerships with parents. Together they exchange an abundance of information about children's needs, emerging interests and their ongoing development. Staff visit children in their home before they first start and initial sessions are planned according to children's needs. This helps children to feel emotionally secure and they settle very quickly. Children explore a wide range of equipment outside which helps support their physical skills. They enjoy climbing, running around and balancing on crates. They are extremely confident and staff encourage children to take risks in a safe controlled way.

Outcomes for children are outstanding

Children thrive on being challenged. They are motivated to learn, develop perseverance and concentration. Children learn to become independent and fully benefit from plenty of opportunities to lead their own play. All children, including those with English as an additional language are making rapid progress. They acquire the skills that they need in readiness for school and for their future learning.

Setting details

Unique reference number	EY489587
Local authority	Warrington
Inspection number	1016750
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	68
Name of registered person	The Cheshire Day Nursery Limited
Registered person unique reference number	RP904296
Date of previous inspection	Not applicable
Telephone number	01925268000

The Cheshire Day Nursery @ Thelwall was registered in 2015. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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