

Todmorden Children's Centre Nursery

Todmorden Community College, Burnley Road, Todmorden, OL14 7BX



Inspection date	30 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The vibrant management and enthusiastic staff team has a relentless drive to improve with a clear priority to build on the outstanding practice prior to the re-registration. All are included in evaluating the nursery and there is an exceptionally clear focus on the inclusion of the voices of children and staff.
- Partnerships with parents and other agencies are superb. The highly successful strategies to engage parents, and work with others, contribute to the sharing of meaningful and pertinent information. This helps support a consistent and complementary approach to children's learning at home.
- Children feel very secure, settled and quickly develop exceptionally strong bonds with staff. Staff are very caring and support children's emotional well-being effectively. Children are excited, happy and thoroughly enjoy their time at nursery.
- The management team has excellent and robust systems for monitoring children's continued rapid progress across all seven areas of learning. Children's development is successfully tracked and identified gaps in attainment are quickly planned for and robustly addressed.
- Staff use their excellent knowledge of each child to plan rich, varied and imaginative experiences that inspire and challenge children to succeed.
- Children are extremely confident and are learning to respect, consider and think about their actions and consequences of their behaviour for others. Staff use highly positive strategies to help children understand expectations. Praise is exceptionally and meaningfully used with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to maintain and reflect on the high standards of teaching and practice to ensure the drive for continuous improvement.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the senior practitioner.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers are committed to the pursuit of excellence and use their high standards to share best practice in other settings. Observation, assessment and tracking are robust and rigorous. Children's progress is identified and pertinent next steps in learning are clearly planned. The arrangements for safeguarding are effective. Staff are very clear of what they must do to protect children and have received comprehensive training in safeguarding. Highly effective policies are in place to support children, families and staff to help keep them safe. Staff are well qualified. Superb and rigorous supervision, and staff meetings, support staff in developing skills and to be the very best. The management team is aware of the need to continue to monitor practice to maintain the already high standards.

Quality of teaching, learning and assessment is outstanding

The superb teaching motivates children to try. For example, toddlers and older children are taken on the woodlanders' experience. Fantastic opportunities are provided and time is given for children to smell and talk about the berries, splash in the water and jump in the mud. They delight in searching for the lost bear and dragon; clearly enjoy using their imagination on finding the dragon's claw. They examine the claw with awe and wonderment. Staff sensitively extend children's thinking by asking questions skilfully. They introduce early mathematics and develop communication, such as speaking and listening skills, in the rich and exciting nursery. Staff have the highest expectations of children and work hard to meet their individual needs. Babies enjoy interactive toys and playing outdoors. Toddlers use their imagination in making magic potions and stirring their creations. Older children use their expressive language to talk avidly about their experience in the forest.

Personal development, behaviour and welfare are outstanding

Staff provide many superb opportunities for children to experience fresh air and physical play, as well as learning to manage risk. For example, children delight in climbing equipment, running and using small tools in the mud. Additionally, children learn about healthy lifestyles as they sit together and enthusiastically talk about healthy foods. They show their developing independence as they attend to their own needs, competently put on clothing for outdoor play and make excellent choices about what they wish to do. Children are very well supported by skilled and caring staff who help to build self-esteem and confidence. Each child's unique background and culture is celebrated as they and their families are highly valued in this welcoming and extremely well-resourced nursery.

Outcomes for children are outstanding

Children are making rapid progress considering their starting points. For those children whose starting points are lower, precise early intervention helps to narrow gaps in achievement. Children are confident and show the characteristics of effective learning. They concentrate on their task and work collaborative together to solve problems as they play. They are extremely well prepared for the next step in their development and eventual move to school.

Setting details

Unique reference number	EY486587
Local authority	Calderdale
Inspection number	1005925
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	54
Name of registered person	Halifax Opportunities Trust
Registered person unique reference number	RP532937
Date of previous inspection	Not applicable
Telephone number	01706399970

Todmorden Children's Centre Nursery was re-registered in 2016 following a change to the registered body. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, one at level 2 and one with early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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