

# Dairy Farm Day Nursery

10 Church Street, Husbands Bosworth, Lutterworth, LE17 6LU



## Inspection date

Previous inspection date

24 August 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make rapid progress in all areas of their development. The quality of teaching is superb and staff have an excellent understanding of the children's interests and how young children learn. Staff provide a great variety of learning experiences that are innovative and inspiring.
- Staff frequently undertake detailed written observations of the children as they play. Staff swiftly use this information to assess what individual children know and can do. The active involvement of parents and staff's comprehensive knowledge of each child lead to excellent planning for future learning.
- Children are very happy, settled and emotionally secure. Staff working with babies are very receptive to their mood changes when babies become tired or hungry. Staff are extremely sensitive and caring towards the children in their care. Children share exceptionally close bonds with their key persons.
- The manager leads her team with confidence and enthusiasm. There is a strong emphasis on working together as a team. Each member of staff is recognised and highly valued for the individual qualities they bring to the provision. Highly effective monitoring systems ensure accurate self-evaluation, leading to secure continuous improvement.
- All staff are qualified and they continue to be highly motivated to extend their knowledge and skills. Regular training on safeguarding children is given a very high priority.
- Excellent arrangements are in place with regard to sharing information with parents and early years professionals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the planned improvements to reflecting diversity in the print-rich environment and evaluate the impact of this on children's outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the providers and the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a selection of parents and took account of their views as well as the written views of other parents.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are highly knowledgeable about the signs and symptoms of abuse. They are exceedingly vigilant in ensuring children are well supervised at all times and staff-to-child ratios often exceed requirements. Recruitment and selection procedures are robust. Gaps in employment are investigated ensuring all staff are suitable to work with the children. The manager and senior staff are highly effective in monitoring all aspects of the provision. Together they have recently identified how they can further acknowledge diversity in written languages displayed in the nursery environment. Professional development and training are given extremely high priority to benefit the service the parents and children receive. Parents and grandparents highly praise all aspects of the service. They value the professionalism of the staff and the extensive support the children receive which enables them to make exceptional progress.

### Quality of teaching, learning and assessment is outstanding

Staff confidently implement their excellent teaching skills. Parent's knowledge of their children's learning at home is highly valued and successfully used to inform future learning experiences. Throughout the nursery there is a real buzz of communication between the children and their peers, staff and visitors. Babies are actively encouraged to be vocal and delight in singing at the lunch table as they wait for their hot food to cool down. The children's spontaneous interests are superbly followed by staff. Children show an interest in knights and castles. Led by this, staff create copious opportunities for children to express themselves by building their own houses and castles. Children learn to be resourceful and improvise by using an exceptional range of materials. For example, while out walking to visit the newborn animals on the farm, children recall having built a pretend house from pieces of tarmac and rubble that they found. They discuss with staff about the machinery they can hear being used to build the house.

### Personal development, behaviour and welfare are outstanding

The quality of care the children receive is excellent, ensuring all children are emotionally secure and confident in their surroundings. Home visits are conducted at the onset of care to help develop strong relationships between staff, parents and their children from the very beginning. Children's good health and safety are promoted extremely well. Children are helped to implement strict handwashing procedures after petting the farm animals. Children thoroughly enjoy a well-balanced diet of healthy meals and snacks. Their behaviour is excellent as staff expectations are realistic and achievable. Boundaries and expectations are age-appropriate and are implemented consistently. Children's confidence is continually promoted by staff, who extensively celebrate their achievements.

### Outcomes for children are outstanding

Children are making outstanding progress. Their learning continually builds successfully on what they already know and can do. Children's learning is effectively tracked by staff who creatively plan focused activities to overcome any identified gaps. Children develop superb skills for future learning and in readiness for the move on to school. The learning potential in all activities is skilfully recognised and exploited by staff.

## Setting details

<b>Unique reference number</b>	EY484235
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1002347
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	The Dairy Farm Day Nursery Ltd
<b>Registered person unique reference number</b>	RP534203
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01858 881038

The Dairy Farm Day Nursery registered in 2015. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 3 to 5. The nursery opens from 7.45am to 6pm, Monday to Friday all year round. The nursery offers funded early education places for three- and four-year-old children.

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