

Comfort Angelz Daycare

Unit 9 Highstreet, Waltham Cross, Cheshunt, Broxbourne, EN8 7AA



Inspection date	30 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Young children show that they are able to understand and follow directions. They excitedly wash their hands for lunch and know where to sit because their placemat has their photograph on it. Children enjoy taking part in action rhymes, identifying various parts of their face and body as they are named.
- The well-qualified staff team successfully provides a wide range of interesting activities that engages children in learning. Older children learn how to use a glue stick and work out how stop small pieces of paper sticking to it. Babies enthusiastically explore and investigate a wide range of colourful toys using their hands, mouth and teeth.
- The nursery provides a relaxed and welcoming environment for children and their families. Children show that they feel safe and secure in the nursery. They develop close bonds with their own key person and other staff.
- Ongoing risk assessments are completed and action is taken to minimise hazards. Children are supported to learn how to stay safe. They respond positively to staff discussions about how they might hurt themselves when they tilt their chair.
- A regular review of children's progress enables management to quickly identify and address any gaps in their learning. Parents report that they would be happy to recommend the nursery to others.

It is not yet outstanding because:

- In their enthusiasm, some staff step in too quickly during children's activities to redirect their learning. This does not always allow children sufficient time to persevere at tasks and work things out for themselves.
- Although the setting has strong links with the school that most children move on to, partnerships with other schools are not so well developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively as they develop their skills in independent learning and persevering at chosen tasks
- strengthen partnerships with schools and nurseries that children move on to, so that all children are equally well supported in preparation for their move.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held discussions with the manager and staff. She looked at relevant documentation, such as evidence of the suitability of those working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account their views.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager delivers staff's safeguarding training. She keeps up to date with local procedures through notifications from her local authority. Staff know what to do should they have any concerns about a child. All staff are supported to deliver good quality teaching through the nursery's systems for performance management. Their practice is observed regularly by the manager, who uses this to inform staff supervision meetings and yearly appraisals. Staff take part in regular training opportunities. They have extended their understanding of how to teach mathematics, so they are better able to support children's progress in this area. Parents are encouraged to express their views and opinions about the nursery. They are asked to complete regular questionnaires. As a result of parental feedback, staff have increased the amount of information provided on children's daily record sheets.

Quality of teaching, learning and assessment is good

Planning is informed by children's starting points and ongoing observations of them at play. This helps staff to successfully meet each child's individual learning needs from the very start. Staff use a broad range of teaching techniques. Children in the nursery are involved and interested in learning. Older children show that they can play cooperatively with others, using their imagination during role play and contributing their own ideas to a storyline. Children show good hand-to-eye coordination and sustained concentration. They carefully load paint onto their brush and methodically spread it on their own and others' hands. Babies demonstrate good physical skills as they pull themselves to standing. They show great excitement, enjoying their new-found view of the world and independent access to some activities previously out of reach.

Personal development, behaviour and welfare are good

Children are well behaved. Staff help them to learn about what is acceptable behaviour and how to play cooperatively with other children. They are encouraged to share toys and equipment, which helps them to learn how to take turns. Children have fun kicking and throwing a ball to each other during outdoor play. The nursery celebrates a wide range of festivals, helping children to learn about their own and others' cultures and traditions. Children are aware of the need to wash their hands before eating food and some do so without prompting. A balanced range of meals is prepared on site each day by the nursery's chef. Staff help children to learn about healthy lifestyles. They talk to them about how different types of food give them energy and help them to grow.

Outcomes for children are good

All children are making good progress in their learning in relation to their starting points. They take part in a wide range of conversations, showing that they know when it is time to listen or speak. Children have many opportunities to develop early writing. For example, babies enjoy playing with and making marks in flour. Older children enjoy using pencils and paper to practise writing a wide range of numbers. Children, including those who speak English as an additional language, are acquiring the key skills they need for future learning and are well prepared for school.

Setting details

Unique reference number	EY490472
Local authority	Hertfordshire
Inspection number	1018140
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	74
Name of registered person	Comfort Angelz Ltd
Registered person unique reference number	RP533707
Date of previous inspection	Not applicable
Telephone number	01992767179

Comfort Angelz Daycare was registered in 2015. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am until 6.30pm. Outdoor play is provided through the use of a local park. The nursery provides funded early education for two-, three- and four-year-old children.

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