

# Childminder Report

## Inspection date

Previous inspection date

30 August 2016

6 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder fosters children's emotional well-being effectively. She provides a welcoming environment and children respond positively to her friendly, caring manner.
- The childminder has a good understanding of how children learn. She teaches well and works positively with parents and other professionals to share information and maintain children's good progress. Children have a positive attitude towards each other.
- The childminder effectively reviews the quality of her service and closely checks and evaluates any changes. The childminder has maintained the setting's good standards since the last inspection.
- Partnership with parents is strong. Parents and children speak highly of the childminder and the care and learning she provides for their children.
- The childminder is a positive example to others in how to behave and offers meaningful praise and encouragement. Children behave well and develop good confidence and self-esteem.

### It is not yet outstanding because:

- The childminder does not always develop children's ability to do more for themselves when appropriate.
- On occasions, planned activities are not as well matched to the children's learning needs as they could be.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop greater levels of independence to aid their learning and well-being
- ensure planned activities are matched appropriately to children's stage of development to enhance their learning.

### Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including the childminder's background suitability checks and training certificates.
- The inspector looked at some of the childminder's planning documents, discussed children's individual learning and their development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector looked at the childminder's policies and procedures, including those relating to safeguarding.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a secure understanding of her role and responsibility for safeguarding. She follows effective procedures to protect children should she have any concerns. Safeguarding is effective. The childminder is alert to potential hazards and takes measures to ensure children's safety at all times. She puts in place relevant policies and procedures effectively to ensure children's good outcomes. The childminder typically offers a wide range of opportunities for children to develop their learning and development in all areas. She actively encourages equality, for example, by ensuring all feel valued. Children learn to share and to be respectful of each other.

### Quality of teaching, learning and assessment is good

The childminder observes the children in play and changes activities to follow children's natural curiosity and interests. For example, she effectively changed a shape-sorting activity to reading a story that children asked for. The childminder observes children regularly and makes good use of different ways of collecting evidence to assess how well they develop. She also checks children's learning regularly to spot any children needing extra help. On occasions however, some general activities could be better matched to what children need to learn next. The childminder teaches simple number skills well and helps children to identify shapes and recognise colours. She develops children's early reading skills effectively. For example, young children read to each other, recognise some words and talk about characters and pictures they like in the story.

### Personal development, behaviour and welfare are good

Children enjoy playing outdoors and develop their physical skills regularly using a range of resources. The childminder takes children on exciting trips and outings, helping to develop their social skills and understanding of the wider world. The childminder effectively teaches the children about staying safe. For example, she reminds them to wear sun cream and sun hats and to remember to drink water in the hot weather. Children learn about playing safely, the childminder explains how to keep safe as they peddle bikes and run up the grass slope. Children learn about other cultures and celebrate festivals that are relevant to them. They learn about personal hygiene; for example, they wash their hands before eating and after stroking her pet cat.

### Outcomes for children are good

Children gain good early literacy, writing and mathematical skills so they are ready for their future learning. They are confident and enthusiastic learners. They count out loud in their play and are beginning to recognise some words and sounds. Children are very happy at this setting; they regularly laugh together as they play spontaneously in the relaxing atmosphere the childminder provides.

## Setting details

<b>Unique reference number</b>	EY444331
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1059230
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 September 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in South Croydon in the London Borough of Croydon. She operates her service from 7.30am to 6.30pm on Monday to Friday for most of the year. She holds a relevant level 3 childcare qualification.

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