

Little Angels Pre-Prep School and Day Nursery

Little Angels, 70 Bredgar Road, London, N19 5BF



Inspection date	30 August 2016
Previous inspection date	13 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff interact with children well; they respond sensitively to them during activities to extend learning opportunities.
- Staff gather relevant information from parents about the activities that their children enjoy prior to starting. Staff use this information well to identify children's next steps in their learning effectively. Children make good progress in their learning and development.
- Parents speak enthusiastically about the nursery. They report that their children are excited and eager to begin the next stage of their learning, such as school.
- Children behave well towards others. Staff provide clear and sensitive guidance, and are good role models.
- Leaders monitor children's progress effectively to identify and target their learning needs. Children receive the support they need through staff's effective partnerships with external agencies.

It is not yet outstanding because:

- At times, staff do not consider ways to reduce interruptions to children's learning, such as frequent changes during the daily routines.
- On occasions, staff in the toddler room do not make the best use of opportunities to increase further children's vocabulary and enhance their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review daily routines, particularly for younger children, so they are able to complete tasks and continue their play to their own satisfaction
- continue to build on staff's existing skills, in particular, on ways to support children's early language development even further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector carried out joint observations with the manager.
- The inspector took account of the view of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those relating to the suitability of staff.

Inspector

Elizabeth Shack

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive frequent safeguarding training and are clear about their role if they have concerns around the welfare of children. Adult-to-child ratios meet requirements and staff supervise children effectively. Leaders value staff's professional development. They offer ongoing support through further training and supervision, and ensure that staff understand their roles, such as how to respond appropriately to accidents and maintain required records. Leaders have high aspirations for the setting. They use self-evaluation processes to seek ways to improve continually. For example, they have recently invested in a new software package to develop how they monitor children's attendance and the progress of different groups of children.

Quality of teaching, learning and assessment is good

Staff plan and provide enticing learning opportunities to meet the needs and interests of individual children. Children thoroughly enjoy their time in the nursery. For instance, they relish in experimenting with a variety of sensory materials. Staff support children's mathematical development well. For example, while children play with sand, they introduce language about numbers and measures. Partnerships between the nursery and parents are good. Parents comment that they feel included in their children's learning and they appreciate the regular updates about their children's daily experiences. For example, parents attend regular meetings with staff and access written information, such as through communication books and an informative website. Babies confidently explore their environment and have sufficient opportunities to develop their physical skills.

Personal development, behaviour and welfare are good

The environment is safe, welcoming and well resourced, both inside and out. Children develop good relationships with their peers. They understand staff expectations, including how to behave in the setting. For example, they immediately apologise without prompting from staff if they hurt another child accidentally. Parents talk highly of the effective key person system, which staff implement well, particularly when children move through the different rooms of the nursery. Babies enjoy nurturing relationships with keypersons. Children learn to adopt healthy lifestyles. They receive freshly prepared, nutritious food, which is cooked on the premises, and a high priority is given to ensuring that ingredients are healthy.

Outcomes for children are good

Children acquire the skills that they need for the next stage in their learning. They become enthusiastic learners and thoroughly enjoy imaginative activities. For example, children squeal with delight as they take part in a 'dance write' activity where they learn to use and develop their early writing skills.

Setting details

Unique reference number	EY286121
Local authority	Islington
Inspection number	1061783
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	73
Number of children on roll	93
Name of registered person	Little Angels Day Nursery & Pre-Prep School Highbury Limited
Registered person unique reference number	RP906083
Date of previous inspection	13 May 2013
Telephone number	020 7281 3514

Little Angels Pre-Prep School and Day Nursery registered in 2004. The nursery is located in the Archway area, in the London Borough of Islington. There are presently 31 staff employed; of these, two hold qualified teacher status and 22 other staff hold recognised childcare qualifications. The pre-school and nursery are open every day from 8am until 6.30pm and operate for 49 weeks of the year, apart from five in-service training days. The provider is in receipt of funding to offer free early education for children aged three and four years.

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