

Alveston Cygnets

Knights Lane, Tiddington, STRATFORD-UPON-AVON, Warwickshire, CV37 7BZ



Inspection date

23 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress because well-qualified staff provide experiences that motivate and challenge them. Staff regularly assess children's progress and use the information gathered to plan for the next steps in their learning and development.
- Partnerships with parents are good. Parents speak highly about the effective communication with staff and the opportunities they have to contribute to their child's assessments and learning at home.
- Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.
- Children are developing good communication and language skills. They chat with staff as they play, confidently expressing their opinions and making their needs known.
- Children have lots of opportunities to play outside in safe, well-resourced areas. They regularly go for walks into the community and visit the local bakery to buy fresh produce.

It is not yet outstanding because:

- Staff do not always give children enough time to complete tasks for themselves. In addition, staff are occasionally too quick to answer questions they have asked children and do not give them enough opportunities to process their own thoughts and ideas.
- Staff do not consistently teach children about the similarities and differences between themselves and others to raise their awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to complete tasks for themselves and to process their own thoughts and ideas
- provide children with opportunities and experiences to increase their awareness of diversity in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager. She discussed the nursery's self-evaluation, looked at children's learning records, the planning documentation and a range of other documentation.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through verbal and written communication.
- The inspector held a meeting with the chairperson of the provision.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have high expectations about what children can achieve. The arrangements for safeguarding are effective. A good range of training has been completed to promote safeguarding within the setting. This means that staff are clear about the procedures to follow in the event of a concern about a child. Staff are committed to ongoing professional development and access a range of training to further enhance their knowledge. Robust procedures for recruitment and for checking the ongoing suitability of staff are implemented well. Managers and staff work closely with the other settings operated by the same provider to share good practice ideas and further enhance their provision. Children's individual progress is checked to identify any gaps in their learning and development. This ensures children receive any additional support they may need.

Quality of teaching, learning and assessment is good

Staff provide a good range of experiences, enabling children to lead their own learning and build on their interests. Pre-school children learn key skills in literacy through daily writing and phonics activities. Very young children excitedly use their fingers to make marks with paint. Staff encourage them to discover thrilling sensory experiences. For example, babies are engaged and curious as they explore jelly and lemons. Older children use their imagination and creative skills successfully. They carefully make pretend medals and proudly display them around their necks. Children excitedly use ride-on toys. They carefully make shapes with sand.

Personal development, behaviour and welfare are good

The nursery is warm and welcoming with a wide range of resources to enable children to select activities for themselves. Staff teach children about the importance of a healthy lifestyle and good hygiene. For example, they explain why it is important to wash hands after using the bathroom. Children enjoy healthy snacks and well-balanced meals, which are prepared by the on-site cook. Good settling-in procedures help ensure that children are ready for the move from home to nursery. Behaviour is good. Children contribute to the rules which are displayed throughout the nursery. Children develop a sense of respect and understanding for one another and show empathy for their friends. They follow consistent guidance from staff and respond quickly to the daily routines which are in place.

Outcomes for children are good

Children make good progress in their learning and development. They behave well and are aware of the staff's clear boundaries and expectations. Children are learning mathematical skills and are able to recognise that print carries meaning, regularly practising mark making. Children are acquiring skills they need for the next stage of their learning, including their move on to school.

Setting details

Unique reference number	EY494583
Local authority	Warwickshire
Inspection number	1033351
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	78
Name of registered person	Cygnets Education & Childcare Trust
Registered person unique reference number	RP905163
Date of previous inspection	Not applicable
Telephone number	01789 414191

Alveston Cygnets was registered in 2015. The nursery employs 10 members of childcare staff. Of these, two are qualified to level 2 and eight staff members hold appropriate early years qualifications to at least level 3. One member of staff holds an early years foundation degree and one holds a level 5 qualification. The nursery opens Monday to Friday from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. A holiday club and out of school provision are also provided for children attending Alveston Primary School.

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