

Kaleidoscope Acomb

Westfield School, Askham Lane Acomb, York, YO24 3HP



Inspection dates 30 August 2016 - 31 August 2016
Previous inspection date 19 June 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Recruitment procedures are weak. Not all staff working on the premises have been suitably checked and vetted. Children's safety is compromised.
- Adults responsible for safeguarding across the setting are not sufficiently trained. Staff are not clear about how and when to report safeguarding concerns.
- Outdoor spaces are not suitably resourced to promote children's independent exploration of the natural world around them.
- Staff are not sufficiently responsive to older children when they first start. Children do not quickly establish a secure relationship with their key person. Their well-being is not promoted.
- The organisation of the nursery day prevents older children from having uninterrupted periods of independent and supported learning.

It has the following strengths

- Parents are complimentary about the nursery, reporting that they have seen recent improvements. Parents enjoy seeing the wide range of activities and sharing in their children's progress.
- Children's behaviour is managed well. They have appropriate rules and boundaries which staff consistently reinforce. Children are learning to enjoy spending time in a group.
- Children are supported in learning about differences in emotions. They are starting to recognise facial expressions, such as sad and angry. Children are supported in being patient with others who are unable to show their emotions.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop recruitment practices and ensure that all staff who work on the premises are checked for their suitability to work with children	15/09/2016
■ ensure staff responsible for safeguarding are sufficiently trained and all of them understand how and when to report safeguarding concerns to the appropriate authorities.	15/09/2016

To further improve the quality of the early years provision the provider should:

- develop outdoor spaces further to ensure that all children have access to resources and opportunities to independently explore
- support older starters in building an attachment with their key person that ensures they quickly become emotionally secure
- organise routines effectively that ensure children's engagement in learning is fully supported throughout the day.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector completed a joint observation with the nursery manager and discussed how practice is evaluated.
- The inspector held a meeting with the nursery manager and the assistant manager. She looked at relevant documentation, such as the nursery's safeguarding policies and procedures and evidence of the suitability of staff.
- The inspector spoke to a number of staff to assess their knowledge of safeguarding children.
- The inspector met with the local authority adviser and discussed her recent findings.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is inadequate

The inspection took place following a complaint made regarding the safety of children. It was found that staff are unsure of what steps to take when reporting a safeguarding concern. Furthermore, recruitment practices are weak as not all adults who work on the premises have been checked for their suitability to work with children. This compromises children's safety. The arrangements for safeguarding are not effective. The management team demonstrates a willingness to improve and risk assessments help staff make the premises safe for children. The management team evaluates practice and provides staff with support and supervision. Although, professional development opportunities are identified and made available to improve some areas of practice, staff responsible for safeguarding at the setting have not had appropriate training. The indoor environment is well planned and engaging. However, not all outdoor spaces are sufficiently developed for children to have opportunities to explore the outside world. The management team works with other professionals and providers to help prepare children for the next stage of their education, including school.

Quality of teaching, learning and assessment requires improvement

Children demonstrate that they are keen to learn and confident to have a go. Older children are, generally, developing their ability to concentrate on activities. However, routines in the pre-school interrupt this. Children's progress and development are regularly monitored, alongside parents. They work together to identify the next steps in children's learning. Staff use this to plan challenging and engaging activities. Staff provide explanation and extend children's vocabulary and understanding while they play. Babies are supported in bringing learning to life as they play with the dolls. A baby finds a hat for the doll, saying she is, 'A bit chilly'. Children enjoy accessing books themselves. They enjoy mathematical games, such as matching the ladybird's spots to the numbers. Children are learning about numeracy and literacy as they play, counting scoops of mud into the bucket. Children who have English as an additional language are supported in using their home language and in learning English.

Personal development, behaviour and welfare are inadequate

Not all older children who are settling in have their needs immediately attended to. This means their emotional security is not promoted well. However, most children demonstrate that they have a strong bond with their key person and with other adults in the room. They regularly check-in with their key person yet have the confidence to explore the environment independently. Children are encouraged to lead a healthy lifestyle. They enjoy physical activity and eat healthy snacks and drinks. Children talk about road safety and are starting to learn about managing their own risks inside the nursery. Younger children's individual care routines are understood and met. As they progress, children are encouraged to meet their own care needs. Children who require additional help are supported in learning at their own pace and in their own way. Babies demonstrate that they feel safe and secure. They enjoy interacting with adults and engaging them in play.

Outcomes for children require improvement

Not all children make typical or better progress. However, some babies and toddlers are making better than typical progress. Although, children's physical, emotional and language skills are progressing well, this progress slows as they get older. Children who have special educational needs or disability are progressing well. They enjoy exploring and making independent choices as staff support their individual needs.

Setting details

Unique reference number	EY221643
Local authority	York
Inspection number	1068014
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	112
Number of children on roll	185
Name of registered person	Kaleidoscope Day Nurseries Limited
Registered person unique reference number	RP907102
Date of previous inspection	19 June 2013
Telephone number	01904 784 675

Kaleidoscope Acomb was registered in 2003 and is based on the site of Westfield School in York. The nursery employs 23 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. They support children who have English as an additional language and those who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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