

Busy Bees Day Nursery at St Andrew's Ridge

Highdown Way, St Andrews Ridge, Swindon, SN25 4FD



Inspection date

25 August 2016

Previous inspection date

15 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The motivational leadership team fully evaluates the effectiveness of the provision. For example, leaders meticulously analyse information about children's achievements to identify any weakness in their learning. Leaders have improved the setting's effectiveness since the last inspection. They implement actions designed to maintain high quality teaching.
- Staff support children incredibly well to ensure their ideas are taken into account. For example, children have an exceptionally strong voice, with their views sought through forum meetings for them to make decisions or share their thoughts and ideas.
- Staff enthuse and motivate children with a truly inspirational and stimulating learning environment. It ignites their curiosity and they explore with great enthusiasm. Staff provide an excellent range of resources and experiences to support children across all areas of their learning.
- Children's behaviour is exemplary. They are exceptionally polite and respectful to each other. They demonstrate care and consideration for each other by sharing their resources well.
- Children develop a superb understanding of how to keep themselves safe. For example, they complete simple assessment forms of the playroom and outdoor environment. They also use voice recorders to record any hazards they find for staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways for children to find information to answer their questions to help extend their learning even further.

Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children throughout the setting.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, organisation of staffing, self-evaluation, observations of children's learning, planning records, and documentation linked to the monitoring of children's progress.
- The inspector took into account the views of parents spoken to on the day.
- This inspection was prioritised by Ofsted as a result of the risk assessment process.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The highly effective leadership team implements policies which are reviewed to reflect changes to legislation. They are shared with staff to ensure that they support children's well-being brilliantly. Staff have a strong understanding of child protection procedures. Leaders support staff's ongoing professional development incredibly well to ensure teaching is of the highest level. For example, training has ensured that all staff are skilled in supporting children's communication and language development. Staff work very well with families and other professionals to provide superb support for children who need additional help to ensure they reach their full potential.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children and use a variety of methods to identify children's interests, in the setting and at home, to help plan for their learning. Children have outstanding opportunities to experiment, discover and talk about why things happen and how things work. For example, they experiment using different ingredients to make erupting volcanos and discover how coloured water transfers from multiple containers using paper towels. On occasions however, the staff recognise that they could do more in helping children find different ways to find answers to their questions to extend their learning even further.

Personal development, behaviour and welfare are outstanding

Staff expertly support children's understanding of healthy lifestyles. For example, young children are helped to understand that healthy food will give them energy to run around. Children join in with enthusiasm singing a song about washing off germs, sticky glue, rinsing and drying hands. Children develop incredible confidence and self-esteem. They proudly display 'work to be proud of'. They enjoy recording their comments on their work using voice recorders. Children show great pride in having responsibility at a very young age. Even the very youngest children take a full part in setting up their places at mealtimes and clearing their plates away. Staff support the younger children exceptionally well and really praise their achievements.

Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start. Children communicate their understanding of the world with extreme confidence. For example, they discuss how dinosaurs lived and their thoughts on how fossils were produced. Children develop confidence and coordination needed for pre-writing skills, such as through engaging in enjoyable mark making activities to music. Children are motivated learners. They remain engrossed and engaged in purposeful activities for incredibly long periods. They are superbly well prepared to develop the skills for future learning and school.

Setting details

Unique reference number	109121
Local authority	Swindon
Inspection number	1068092
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	106
Number of children on roll	126
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	15 April 2013
Telephone number	01793 726919

Busy Bees Day Nursery at St Andrew's Ridge, Swindon opened in 2000. It operates from purpose-built premises to the north of the town. The nursery is open each weekday from 7.30am to 6pm, except for bank holidays. There are 36 members of staff working with the children. Of these, one holds a relevant early years qualification at level 6; one holds a qualification at level 4; 26 hold qualifications at level 3 and a further two hold qualifications at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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