

Mansion House Day Nursery

Apsley Road, Oxford, OX2 7QX



Inspection date	23 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in their development from their individual starting points. Children, including those who are learning English as an additional language, are developing their communication and language skills very well.
- Staff plan a wide variety of interesting activities and keep children motivated to learn. They observe children carefully and make accurate assessments of their skills. Staff plan and share the next steps for children's learning with parents and help them understand how to support children's development at home.
- The manager monitors children's progress and supports staff to develop their skills. She uses a range of effective evaluation tools to identify and implement changes to continually improve the provision.
- Staff prioritise children's emotional and personal well-being. Effective procedures are implemented to monitor children's safety and support their individual needs.

It is not yet outstanding because:

- Staff do not always ensure that the youngest groups of children receive the high levels of challenge in their play that older children have.
- Occasionally, children are distracted by background noise or interrupted by other children's play during quiet activities and restful periods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the quality of teaching even further in the youngest groups of children so they receive consistent and precise challenges to extend their development as much as possible
- create good opportunities for children to maintain their focus and attention during quiet activities and to enjoy rest periods.

Inspection activities

- The inspector observed staff interactions with children during daily play routines.
- The inspector and the management team observed and evaluated a planned activity together.
- The inspector spoke to parents and took account of their views.
- The inspector and the management team held a meeting where the inspector reviewed a range of documentation, including policies and procedures, and staff and children's records.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The manager shows strong leadership skills. She monitors practice and supports staff to develop their teaching skills well overall. Any concerns about staff practice are dealt with effectively. The manager makes good use of the support from the wider management and training teams to help her achieve ongoing improvements in outcomes for children. Parents, staff and children are encouraged to contribute their views towards the overall evaluation of the provision. Safeguarding is effective. The manager keeps up to date with local child protection procedures. She ensures that staff understand what to do if they are concerned for children's safety and how to respond in the event of an accident.

Quality of teaching, learning and assessment is good

Staff develop good relationships with parents from the very start. They obtain clear and precise information about children's needs and abilities and use this effectively to support their care, play and learning. For example, staff find out and use words in children's home languages to support their communication and help build close bonds with them as they settle in. Staff develop children's awareness of the similarities and differences between each other. For example, they help children to learn about the languages that others speak. Staff make good use of everyday opportunities to extend older children's thinking and provide them with highly challenging activities. For example, children are encouraged to develop their problem-solving and other mathematical skills during mealtimes.

Personal development, behaviour and welfare are good

Staff supervise children well and follow clear procedures to minimise hazards and keep children safe. Children learn about safety measures and how they can keep themselves safe. For example, older children explain the importance of sun protection and keeping hydrated in the warm weather. The play environment is inviting and well presented, and staff provide children with a range of resources to support their play ideas. Young children receive good quality care and comfort from the staff, who give plenty of encouragement and praise to build children's self-esteem. Children behave very well and seek out staff for help when needed.

Outcomes for children are good

Children are curious and explore their environment with confidence. They make good progress in their learning and gain the skills they need to prepare them for school. Older children develop strong critical thinking skills. Children develop good physical skills. Young children build with blocks and notice the marks that they make as they play with sand. Older children use tools effectively to manipulate electronic equipment and paint pictures. Children relish opportunities to complete tasks independently, such as registering their attendance and serving themselves food and drinks.

Setting details

Unique reference number	EY492894
Local authority	Oxfordshire
Inspection number	1067644
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	46
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01865 511237

Mansion House Day Nursery re-registered in 2015 as part of the Bright Horizons company. It is located in the centre of Oxford. The nursery operates between the hours of 8am and 6pm, from Monday to Friday, all year round. There are 18 staff working directly with the children, of whom nine hold relevant childcare qualifications at level 2 and above. The setting is in receipt of funding for the free education of children aged two, three and four years.

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