

# The Village Nursery, Shenington

Shenington Airfield, Rattlecombe Road, Banbury, Oxfordshire, OX15 6NY



## Inspection date

31 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children, including those with special educational needs and disabilities, make good progress overall, and in some areas they make better than typical progress.
- The owner/manager and staff use their effective assessment procedures to monitor children's progress and plan for areas where children need additional support.
- Staff are good role models who promote children's well-being effectively and help them to learn about positive behaviour.
- Staff support children's early literacy and mathematical development well in preparation for school life.
- Staff develop good partnerships with parents, carers, other settings and external agencies to support children's progress effectively.
- The owner/manager evaluates practice routinely, using feedback from parents and staff, to identify and develop areas for further improvement.
- The owner/manager and staff follow effective safeguarding procedures and provide good levels of supervision to help keep children safe.

### It is not yet outstanding because:

- Staff do not always use high-quality interactions to fully extend and challenge children's learning.
- Staff sometimes miss opportunities to fully involve the youngest children in activities to broaden their learning experiences further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop highly effective interactions with children to further demonstrate, explain and explore ideas to extend their learning
- develop opportunities to adapt activities to fully involve all children, such as the youngest, so that learning is highly responsive to their individual needs.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the owner/manager.
- The inspector held a leadership and management meeting with the owner/manager.
- The inspector looked at children's assessment records and talked to key persons and parents about children's progress.
- The inspector sampled a range of documentation, including staff qualifications and training certificates.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

The owner/manager has worked successfully with staff and parents to make improvements since registration. For example, following reflections of their practice, staff have provided more opportunities for boys to experiment with early writing. The owner/manager monitors staff performance routinely and provides regular training to support their professional development. She has an early years degree and uses this experience to improve learning opportunities for children and develop their interests. Safeguarding is effective. The owner/manager provides safeguarding training for all staff and checks their knowledge and understanding routinely, to ensure they know how to react to a concern about a child.

### Quality of teaching, learning and assessment is good

Staff support children's learning well overall. They work closely with parents from the time children start to encourage consistent strategies. Parents comment that staff help them to support their children's learning and development very effectively, such as guiding their early reading and writing skills. Staff follow children's interests and build on these successfully. For example, when children choose to use a computer, staff help them to complete a range of simple programmes and to take turns. Staff make suggestions, ask questions and give children choices to support their learning. They encourage older children to develop skills for school, such as recognising their own and their friends' names.

### Personal development, behaviour and welfare are good

Staff provide a welcoming environment where children feel secure and are able to build positive relationships. They help children to manage their feelings and behaviour in a calm and supportive manner. Staff provide good opportunities for children to learn about and discuss people who are different to themselves. For example, they celebrate various cultural festivals, including those relevant to children in the nursery. Staff help children to learn about safety and healthy lifestyles well. For example, they help children manage risks as they play outdoors and children grow vegetables to make healthy meals.

### Outcomes for children are good

Children enjoy choosing from a wide range of activities that help them to progress well in all areas of learning. They master a range of skills before starting school, such as recognising familiar words, numbers and letters. Children become confident communicators who express their needs and preferences, and they are able to negotiate and solve problems. Children with special educational needs and disabilities catch up quickly with their peers so that they are well prepared for their next stages in learning. Younger children benefit well overall from playing with their older friends and siblings.

## Setting details

<b>Unique reference number</b>	EY482561
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1001146
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Amanda Louise Wray-Mitchell
<b>Registered person unique reference number</b>	RP516082
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01295 688476

The Village Nursery registered in 2014 in new premises under the ownership of a private provider. It was previously managed by a voluntary committee for approximately 20 years. It operates from purpose-built premises in the grounds of Shenington Airfield, near Banbury in Oxfordshire. The nursery is open on weekdays, from 8am until 6pm, all year round, except for the Christmas holidays. It offers full-day care, pre-school sessions, after-school care and school holiday care. The nursery receives funding for the provision of free early education to children aged three and four years. The provider employs three staff, all of whom hold relevant qualifications. The owner/manager holds a qualification at level 6 and other staff hold qualifications at level 3.

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