

Childminder Report

Inspection date

24 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's level of ability, and learning and development needs. She provides a good range of interesting and challenging indoor and outdoor activities. All children make good progress
- The childminder provides lots of different opportunities for children to practise their early writing skills and to learn to link letters to sounds. Children know that print is meaningful and have a keen interest in learning what words mean.
- Children are typically cared for well for in a welcoming, well-resourced and organised environment. They behave well and relate positively to others.
- The childminder gives high priority to supporting children's well-being. She successfully encourages their understanding and interest in good health and ability to manage their own practical needs, such as putting on coats and shoes.
- The childminder is appropriately focused on strengthening her use of self-evaluation to identify and target areas for improving her provision and developing her knowledge and skills.

It is not yet outstanding because:

- The childminder does not always exchange enough information with parents about their children to help support their progress.
- Children are not always confident in knowing about some aspects of keeping safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish clearer routines for involving parents more in supporting their children's progress
- help children learn more about keeping safe when in the setting.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and on the veranda. The inspector also looked at the range of resources and equipment available for children's use.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and her use of observation and assessment routines.
- The inspector looked at a range of documentation relating to safeguarding, children's progress and well-being, the childminder's suitability and self-evaluation processes.
- The inspector took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has recently begun to use self-evaluation to reflect on and improve her knowledge and skills, although this is in the early stages. Since registration, she has focused successfully on improving the quality of her activity planning. For example, children now have lots of different opportunities to explore and experiment using their senses. Parents are positive about her provision. Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she is concerned about a child's welfare. She has particularly vigilant routines in place for keeping children safe while on outings.

Quality of teaching, learning and assessment is good

The childminder completes a detailed assessment of what children know when they start. Her ongoing observations of children are insightful and used well to identify what next to support children's progress. For example, the childminder provides innovative activities to help children develop small-muscle skills in preparation for pencil control. The childminder provides lots of fun and challenging play opportunities for children, for instance to explore and experiment using their senses and to develop literacy and numeracy skills. For example, children use magnetic rods to 'fish' for letters and numerals. She takes children on exciting trips, such as to the seaside, farm and museums, and to observe canal traffic. The childminder repeats words when appropriate to babies and asks older children questions that encourage them to think and express and develop their own ideas.

Personal development, behaviour and welfare are good

Children show a strong sense of belonging in the childminder's care and build strong emotional attachments with her and each other. The childminder successfully encourages positive behaviour through her kind and gentle approach. Older children are particularly kind and considerate towards younger children. They confidently share their fears with the childminder who supports them well to overcome them. The childminder lays strong foundations for children to adopt healthy lifestyles. For example, she takes them to outdoor play spaces, explains why they need to wear sunhats and the importance of drinking water frequently.

Outcomes for children are good

Children make good progress and are well prepared for moving on to nursery and school. For example, they understand that print is meaningful, use pencils with control, learn to recognise their names, numerals and letter sounds. Children have good practical independence skills. For example, they put on their own shoes when needed. Children are sociable and develop positive attitudes towards others having different cultures and beliefs.

Setting details

Unique reference number	EY477093
Local authority	Surrey
Inspection number	988393
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Addlestone, Surrey. She works full time throughout the year and has a childcare qualification at level 3.

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