

Childminder Report

Inspection date

24 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has excellent partnerships with parents. She shares extensive information about children's learning and places a high emphasis on parents' views. The childminder guides parents exceptionally well to understand their children's learning and how to support it further at home.
- Children have high quality contact and support to develop their learning. The childminder closely observes children's development and uses her knowledge and experience well to plan exciting and interesting activities for children.
- The childminder reflects on her practice extremely well. She is continually looking for ways to develop and improve every area of her practice. For example, she also invites the views of other professionals to help her continue to provide an outstanding level of care and service for children and their families.
- Children make excellent progress in their learning and development. They are highly motivated to explore and learn. Children are extremely well behaved and prepared for their next stage of learning, including starting school.
- The childminder considers her learning environment extremely well. For example, she reviews it to ensure that it is inviting for children's interests, that they are highly stimulated and engaged in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop, where possible, the excellent opportunities for children to share and act on their views to enhance their learning still further.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact of this on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector gained the views of parents' through the childminder's written questionnaires.
- The inspector looked at documentation, such as policies and procedures, the childminder's suitability records and children's learning records.
- The inspector held discussions with the childminder when appropriate.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder places a strong emphasis on her professional development and is highly focused on continuing to ensure outstanding outcomes for children. For example, she attends a wide range of training and ensures that children benefit from new ideas and activities. Safeguarding is effective. The childminder has a detailed understanding of child protection concerns and she knows the procedures to follow if she has concerns about children's welfare. Children's development is closely checked and the childminder ensures that she has a thorough understanding of their development and how to support them to make excellent progress.

Quality of teaching, learning and assessment is outstanding

The childminder carefully considers the activities she plans for children to ensure they are imaginative and interesting, although she recognises that she could encourage children to share and act upon their ideas even more frequently. However, she has an excellent understanding of how children learn. She uses their interests exceptionally well to creatively plan activities to further develop their learning. Children enjoy a range of opportunities to explore technology as they play. For instance, children skilfully control the music and dance to their favourite rhythms. The childminder supports children's communication and language exceptionally well. For example, she encourages young children to explore sounds to help them form and learn new words.

Personal development, behaviour and welfare are outstanding

The childminder works extremely hard to ensure that children are very happy in her care. For example, she has photographs of children's family and children settle quickly with individual and highly personal support from the childminder. Children feel a strong sense of belonging. The childminder gives children a wide range of activities and support to help develop their excellent social skills. Children behave extremely well. The childminder is an excellent example in showing them how to be kind and well-mannered, and children follow her lead. Children receive highly effective support to help them understand how to lead healthy lifestyles and be physically active to help maintain their well-being.

Outcomes for children are outstanding

Children make rapid progress from their individual starting points. Children are confident and develop a range of early number, reading and writing skills very well. They have excellent access to resources and enjoy exploring and being independent. Young children are highly engaged in learning and enjoy exploring stories of personal importance. For instance, they relish the opportunity to listen to or tell stories in other languages.

Setting details

Unique reference number	EY482399
Local authority	Kent
Inspection number	993177
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Ashford, Kent. She provides care from 8am to 6pm on Monday and Wednesday all year round except for family holidays. The childminder holds a suitable early years qualification at level 3. She receives funding for free early years education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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