

Cool Kids Out of School Ltd



St John's Vicarage, Irlam Road, Urmston, MANCHESTER, M41 6AP

Inspection date 23 August 2016
Previous inspection date 8 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has a positive attitude and has high expectations for the club. She has worked tirelessly to address the actions and recommendations raised at the last inspection. All staff are committed to continuing to improve the quality. The views of parents and children are used well in the self-evaluation process.
- Highly qualified staff use their knowledge and experience well to plan activities that engage and motivate children. Staff arrive early to transform the playroom into an attractive and interesting environment. Toys and equipment are all accessible which helps children develop high levels of independence and confidence.
- There are good relationships between all staff and children in this fun filled and welcoming club. Children clearly show that they have formed excellent bonds with their key person and other staff. Children of all ages are happy, content and are emotionally secure.
- Staff plan rich and varied outings. Children who attend the club have regular opportunities to get out into the local community and also experience places of interest on many day trips.

It is not yet outstanding because:

- Staff do not focus precisely enough on finding out about children's individual achievements and capabilities from parents and other settings that they also attend to enrich the planning process.
- The newly introduced system for staff supervision is not yet sharply focused enough on raising the quality of practice and performance to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more-detailed information from parents and schools that children attend about children's individual skills and capabilities to help to complement children's learning as they play
- strengthen the system for staff support and performance management to help to raise the good quality practice to the very highest level.

Inspection activities

- The inspector viewed all areas of the club, observed play and learning opportunities for children indoors and outside and spoke to the provider, staff and children at appropriate times.
- The inspector completed an evaluation of teaching with the provider.
- The inspector looked at relevant documentation, children's records, discussed the setting's self-evaluation and action plans, policies and procedures and checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents through written feedback and questionnaires provided prior to the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

Staff benefit from termly staff meetings where they are able to learn new information and share their experiences with colleagues. Staff have regular discussions and are observed and encouraged by the provider, which generally helps to develop their effectiveness in working with children. The arrangements for safeguarding are effective. Staff are all confident in recognising the possible signs of abuse and neglect and know the procedures to follow if they have any concerns. Furthermore, all staff have a keyring with the Local Safeguarding Children Board contact details and procedures as an extra safety measure. Thorough risks assessments and daily checks are completed. All resources are checked each day as staff set up the premises. Children have many opportunities to learn how to keep themselves safe. Regular fire evacuation procedures are carried out with children. The outdoor area is sectioned off and even younger children know not to pass the barriers. Children wear badges and high-visibility jackets and learn about road safety on regular planned outings. Feedback from parents obtained prior to the inspection is very positive. They praise the professionalism of the staff and the rich activities provided.

Quality of teaching, learning and assessment is good

Staff take time to get to know children and use what they know to plan activities to excite and interest them. All children, including children who have special educational needs and disabilities are supported well. They are all extremely eager to play and explore. Staff gather general school themes and use these to plan some complementary activities. Children bring photographs of their pets and confidently talk about them to the group. This helps to develop their speaking and listening skills and contributes towards their learning in school. Children choose to make animal puppets using wooden spoons and an array of craft materials and glue. Older children read the instructions and confidently follow the process, delicately sticking on eyes and whiskers. Staff encourage younger children to cut out shapes for the puppets' ears and count the whiskers. Children delight as they thread coloured beads to make bracelets. There is a quiet reading area with many books and soft toys to rest or relax.

Personal development, behaviour and welfare are good

Children behave very well. Staff use effective strategies to teach children the expectations of the club. This helps to enhance their awareness of rules and boundaries. For example, a timer is used to indicate when it is the next child's turn to use the computer. A jar with activity ideas is available should children need even more suggestions to keep them motivated. Children are kind and respectful towards staff and each other. For example, they wait for their turn and share the different sized bats and balls. Cultural awareness, inclusion and diversity are actively promoted through well-planned activities. During the inspection the children were delighted to receive a visit from a guide dog and his handler. Fresh fruit and accessible water are readily available for children to independently help themselves to. Staff engage children in animated discussions during daily routines about the importance of health and hygiene practices. Furthermore, staff encourage children to be physically active as they join in with games of tennis outdoors. Older children demonstrate how to hit the ball and support the younger children to play.

Setting details

Unique reference number	EY402937
Local authority	Trafford
Inspection number	1048347
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	100
Name of registered person	Cool Kids Out Of School Ltd
Registered person unique reference number	RP905888
Date of previous inspection	8 April 2016
Telephone number	07720 053601

Cool Kids Out of School Ltd was registered in 2009. The club operates from 8am to 6pm on weekdays during school holidays, excluding the Christmas holidays and bank holidays. The club employs ten members of staff, including the manager. Of these, three staff hold relevant qualifications at level 4, four staff hold relevant qualifications at level 3 and two staff hold relevant qualifications level 2. The club supports children who have special educational needs and disabilities.

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