

Nursery Rhymes - Leicester Ltd

13 Knighton Grange Road, Leicester, LE2 2LF



Inspection date	23 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff have an excellent understanding of their role in promoting children's development. They join children in their play and demonstrate a genuine interest and a passion for their work.
- Staff have good procedures in place to work in partnership with parents. Parents frequently provide information and comments about their children's learning at home. Staff use this information well to support children's already excellent sense of belonging.
- Children behave well. Staff are good role models with clear expectations of how children should behave. Children are well motivated, eager to join in all activities and clearly demonstrate their enjoyment and ability to learn.
- Staff are well qualified and understand what children need to learn next. This is because they know the children extremely well and use observations to inform their planning. They provide a good range of resources and activities which interests the children and motivates their learning. Children are making good progress.
- Relationships between each child, their key person and other members of the staff team are very good.

It is not yet outstanding because:

- Managers do not evaluate staff's assessments of children's development robustly enough to ensure gaps are closing rapidly.
- Arrangements for staff's professional development are not precisely focused on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gained from the monitoring of children's achievements to effectively identify any gaps in individual or groups of children's development and address these in a timely manner
- build on staff's professional development so that it focuses more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector viewed and discussed with members of staff the nursery's training plan and arrangements for supervisions, and also viewed children's learning journeys.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

The management team is extremely hard working and works very well together. They are committed to delivering high-quality childcare and encourage and support staff to further develop and improve their knowledge. This results in a staff team which uses their qualifications and skills to support children's good learning. Arrangements for safeguarding are effective. Staff have a very good understanding of what to do should they be concerned about a child's welfare. They are confident about their responsibilities and ensure the environment is safe and secure for children to explore and play in. Regular training ensures that staff are kept up to date with any new child protection legislation. Staff work closely with other professionals and follow guidance to implement effective strategies so that children's care and learning are promoted well.

Quality of teaching, learning and assessment is good

Staff plan exciting and challenging activities that keep children engaged and motivated. Babies enjoy practising their physical skills in the garden. They crawl and cruise around the equipment as they practise their walking skills. Staff offer lots of encouragement and praise, making babies feel confident to keep on trying. Children begin to learn important skills to support their readiness for school. Pre-school children learn to join in with group activities. They are supported with their listening and concentration skills as they actively make 'silly soup' and learn their phonics sounds. All children eagerly join in and contribute to the game. The varied range of resources indoors and outside encourages children to explore and investigate. This helps them to gain independence in their learning.

Personal development, behaviour and welfare are good

Staff provide excellent support for children's emotional well-being. Children are very settled and happy in their environment. They have exceptionally strong attachments and close relationships with staff and their peers. Children enjoy home-cooked meals and snacks which are varied and nutritious. They learn about where food comes from, which helps support their understanding of making healthy choices. Staff use consistent care routines, enabling children to learn about good hygiene. Older children have a discussion with staff about why they need to drink more water when the weather is hot. These routines and discussions help children start to understand about staying safe and being fit and healthy.

Outcomes for children are good

Children make good progress in relation to their starting points. They are supported well in developing the skills they will need for future learning. Older children are independent in their personal care and babies are learning to clean their own hands and face. Children develop good early literacy skills as they listen to stories and enjoy choosing props from a song box. They play happily alongside others and are growing in confidence and self-assurance.

Setting details

Unique reference number	EY482726
Local authority	Leicester City
Inspection number	994868
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	65
Name of registered person	Nursery Rhymes (Leicester) Limited
Registered person unique reference number	RP907315
Date of previous inspection	Not applicable
Telephone number	01162702533

Nursery Rhymes - Leicester Ltd was registered in 2014. The nursery employs 15 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and above, including two with a degree in early years. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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