

# Bubbles Nursery and Out of School Club

Wilmott Place, Sandwich, CT13 0QB



## Inspection date

24 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders' self-evaluation is accurate and includes the views of parents, staff and children. For example, the outdoor area and resources have been enhanced as a result of parents' suggestions. Links with parents are good.
- Good systems of checks ensure that individual or groups of children needing extra support are targeted and appropriate help provided quickly.
- The staff teach well and typically have a secure knowledge of how children learn. This has a positive impact on the children's development and they make good progress.
- Children behave well and are cared for sensitively. They develop a good awareness of healthy lifestyles and routines.
- Children develop strong relationships with their key person. Relationships between staff and babies are sensitive, stimulating and responsive.

### It is not yet outstanding because:

- Children are not always helped effectively to explore and learn from some activities provided.
- Some opportunities are missed to build further on children's understanding and awareness of others' differences and similarities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children are encouraged to explore and engage effectively in the activities on offer to aid their learning
- build on the children's and babies' existing understanding and awareness of differences and similarities of others even further.

### Inspection activities

- The inspector observed the quality of teaching, children's activities, and completed a joint observation with the manager.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks, staff qualifications and relevant policies and procedures.
- The inspector took account of the views of the parents during the inspection.
- The inspector observed children's activities, planning and assessment records.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders seek to improve the quality of staff practice; for example, with regular training and ongoing individual support. Staff communicate well with other settings that children attend to share relevant information. This provides a consistent approach to children's care and learning. The manager actively encourages equality and ensures that all feel included through policies and practice. For instance, the children enjoy entering festive competitions with the local community. Staff have a secure knowledge about child protection and know what to do if they have concerns about a child. Safeguarding is effective. Relationships with parents are strong and staff use various ways to engage and involve parents effectively in the nursery and children's learning.

### Quality of teaching, learning and assessment is good

Staff have a good understanding and knowledge of how to support children's individual learning needs as they check on their progress carefully. They teach speaking skills well, for example, with young children they emphasise key words clearly to improve their language abilities. Staff gather detailed information from parents about children's interests and development at home to help them build on children's learning experiences when in the setting. Staff use a wide range of resources well to engage children. For instance, the children used exciting ingredients to make modelling dough during a group activity. The activity positively encouraged children's mathematical understanding, listening skills and turn taking.

### Personal development, behaviour and welfare are good

The setting has a welcoming environment. Children arrive happily and explore the environment with confidence, even when they are very new to the setting. Children know what is expected of them and follow clear expectations, set by the children themselves. Children are polite and well behaved. They involve each other in their play and like to take ownership of their own learning. All babies and children have access to good physical play opportunities. Staff encourage children's growing awareness of healthy lifestyles. For example, they provide nutritious snacks and meals, create and play games based on healthy eating principles.

### Outcomes for children are good

Children are confident, enthusiastic learners who make good progress. They can work within a group, identify roles and work together to complete tasks. They have good levels of well-being and they like making decisions. For example, children know when and why they need to practice hygiene routines such as washing their hands. Children effectively learn a range of skills to be ready for the next stage in their learning or for school.

## Setting details

<b>Unique reference number</b>	EY479041
<b>Local authority</b>	Kent
<b>Inspection number</b>	986385
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Alpha Nurseries Ltd
<b>Registered person unique reference number</b>	RP900801
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01304 615487

Bubbles Nursery and Out of School Club was registered in 2014. It is owned by Alpha Nurseries Ltd. The setting operates from a purpose-built building in Sandwich, Kent. The setting is open five days a week from 7.30am to 6pm, all year round. An out of school club caters for school age children. It operates term time only. Children aged three and four years receive funding for nursery education. Children aged two years receive 'Free for Two' funding subject to fulfilling certain criteria. The setting can support children who have special educational needs or disability. The setting employs nine members of staff and all hold relevant early years qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

