

# Childminder Report

**Inspection date**

30 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children form strong relationships with the childminder and with other children. They learn to share and take turns, and develop a respectful awareness of people's similarities and differences.
- The childminder provides good support for children's language and literacy skills. For example, she is constantly involved in their play, encouraging them to talk and making them aware of letter shapes and sounds.
- The childminder has a secure understanding of the progress children make and their individual learning needs. She plans and provides a wide range of activities that helps them all to make good progress. Children are eager and enthusiastic learners.
- The childminder is keen to make improvements in the outcomes for children. For example, she seeks feedback from parents to help her identify areas for improvement, attends training and liaises with other childcare providers to increase her skills.

**It is not yet outstanding because:**

- The childminder does not always make the best use of the outdoor space to fully extend all aspects of children's learning, particularly for those children who learn better outdoors.
- The childminder does not always gain sufficiently detailed information about children's learning from parents, to help her plan more effectively for their progress when they first start with her.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend even further the range of activities and choices available to support children who learn better outdoors
- gain more detailed information about children's learning needs when they first start, to help identify their starting points and plan their progress even more accurately.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's evaluations and views of parents.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident understanding of possible indicators that may mean a child is at risk of harm. She knows what action to take and where to seek advice to help keep children safe. The childminder frequently reflects on her provision to help identify and make improvements. She recognises the need to continue to build on her own skills, for example, through training. She monitors children's progress effectively to help her plan well for the next steps in their learning. The childminder frequently exchanges information with parents about the progress children make, involving them well in children's learning and helping to ensure consistency.

### Quality of teaching, learning and assessment is good

Children are happy and enjoy the good range of activities available indoors. They are keen to get involved in activities that generally reflect their interests. The childminder challenges children effectively to increase their language and mathematical skills. For example, as they use playdough they talk about textures and shapes, and count how many pretend cookies they make. The childminder constantly involves children in discussions, helping to increase their understanding and confidence in speaking. For example, she repeats words to them in English and in the languages they speak at home.

### Personal development, behaviour and welfare are good

The childminder's home is welcoming to children. She provides comfort and reassurance to help children to settle well. She offers children high levels of praise, increasing their confidence and helping them to feel proud of their achievements. Children form strong friendships. For example, they talk fondly about the other minded children as they look at the photographs on the wall. The childminder provides good support for children's physical development. For example, younger children have easy access to equipment that encourages them to stand, and build strength and balance, preparing them for walking. Children learn about keeping healthy through daily routines, such as washing their hands before they eat and talking about foods that are good for them. The childminder completes daily checks on the premises to help ensure they are safe for children to use. She teaches children about how to use equipment safely, such as scissors.

### Outcomes for children are good

Children make good progress and are prepared well for the next stage in their learning. They are increasingly independent and very confident. For example, they use safety knives to help prepare their fruit at snack time. Children are very polite and behave well. They learn to share and take turns, and develop skills that help them to play well with others. Children show a keen interest in books and develop good literacy skills. For example, they often use pens and chalks, and become familiar with words and letters.

## Setting details

<b>Unique reference number</b>	EY487404
<b>Local authority</b>	Devon
<b>Inspection number</b>	1008308
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in the Heavitree area of Exeter. The childminder provides care on Monday to Friday throughout the year from 7am to 6pm and is also available to care for children at weekends and overnight.

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