

Home From Home

Abbey Meadows School, Galfrid Road, CAMBRIDGE, CB5 8ND



Inspection date	19 August 2016
Previous inspection date	29 April 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- While the provider has started with a new self-evaluation process, there is little assessment of the success of any improvements made. Performance management for staff is, as yet, having little impact on the quality of playwork practice.
- Day-to-day planning of activities and resourcing does not take into account children's individual interests and abilities. The provider does not offer children enough exciting and challenging activities, indoors or outdoors, to motivate them and maintain their interest.
- Children do not always behave well and not all staff have the skills to intervene appropriately to guide children into more positive behaviour.

It has the following strengths

- Since the last inspection, several members of staff have completed the required first-aid training so they can promote children's health and safety more effectively.
- Children develop good relationships with the adults that care for them. They engage them in conversations and invite them to join in their games.
- Children benefit from varied and nutritious snacks that support their good health. Staff effectively promote children's understanding of good hygiene routines.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop the monitoring of staff practice, coaching and support so that there is a clear focus on improving staff's knowledge and skills, in order to raise the quality of children's play experiences 	09/09/2016
<ul style="list-style-type: none"> ■ develop staff's knowledge of how to promote positive behaviour in a fair, consistent and effective manner. 	09/09/2016

To further improve the quality of the early years provision the provider should:

- refine the self-evaluation process to clearly identify and set challenging targets, in order to promptly address all areas for improvement.

Inspection activities

- The inspector observed the children as they played and their interactions with the staff.
- The inspector looked at the premises and the resources available to the children.
- A range of documents was looked at, including staff suitability and training, some policies and procedures and children's records.
- The inspector discussed safeguarding arrangements and safeguarding training with staff and the provider, who also manages the club.
- Discussions were held with a small number of parents and their views and comments were taken into account.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management requires improvement

Since the last inspection, the provider has ensured there are sufficient staff with a suitable first-aid qualification at the club. Safeguarding is effective. A member of staff has attended advanced safeguarding training to share the lead child protection role with the provider. Staff understand their responsibilities to protect children from abuse or neglect. Appropriate evidence of suitability checks for staff is available as required. Some progress has been made in addressing the other weaknesses identified at the last inspection. The provider has implemented a self-evaluation process. However, this is in its early stages and does not yet clearly identify what needs to be done to improve further. Staff benefit from regular meetings with the provider and training has been planned. Recent staff changes have had an effect on the impact of training and not all staff have the skills they need to support the children effectively.

Quality of teaching, learning and assessment requires improvement

Since the last inspection, staff have become more involved in planning activities with the children and they interact with them appropriately for the most part. Nonetheless, the provider and staff still lack the skills to refocus children's attention and involve them in fun and purposeful play. Activities and resources, at times, do not stimulate the children's interest. Children have access to storage with other resources, but are not consistently reminded about it and encouraged to make choices. Some children become engrossed in a game of cards with a member of staff. They find this enjoyable and it sustains their interest. Other children, however, are sometimes aimless and do not have enough to do. Some of the resources available are aimed at a much younger age group, and therefore, lack challenge. While children benefit from frequent access to the outdoors, activities are not well planned for.

Personal development, behaviour and welfare require improvement

Children have frequent opportunities to be physically active outdoors. Some children organise a ball game and involve younger ones, showing patience and tolerance when explaining the rules. At times though, children are bored and this sometimes affects their behaviour. For example, they play unsafely, clambering on window sills and the racks for crash mats. Staff do not always effectively manage children's behaviour. For example, they shout across the room to children when they see unwanted behaviour, but do not always take the time to provide explanations and distractions. That said, children say they are happy to be at the club. They engage with staff and invite them to join in their games. The provider and her deputy know the children well and children greet them with affection. Parents speak well of the club and believe their children are safe and well cared for. Children make choices about the healthy and varied snacks. Staff help them to learn good hygiene routines, reminding them about regular handwashing.

Setting details

Unique reference number	EY487630
Local authority	Cambridgeshire
Inspection number	1058618
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	81
Name of registered person	Jlr Play Community Interest Company
Registered person unique reference number	RP900975
Date of previous inspection	29 April 2016
Telephone number	07787425799

Home from Home was registered in 2015 due to a change of ownership. The club is owned and managed by Jlr Play Community Interest Company, a not-for-profit organisation. Opening times are 3.15pm until 6pm, Monday to Friday, during school term time. A holiday club operates during most school holidays from 8.30am to 6pm, subject to parental demand. There are seven members of staff including the owner, who is also the manager. Of these, three hold appropriate qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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