

# Jigsaw Montessori Nursery and Little Pieces Baby Unit

Love Lane, Petersfield, Hampshire, GU31 4BW



<b>Inspection date</b>	23 August 2016
Previous inspection date	22 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning and development. They enjoy a good variety of learning experiences, both indoors and outdoors. Children demonstrate increasing mathematical awareness; for example, they count and refer to size and shape in their play.
- The management team effectively evaluates the quality of provision. It seeks the views of all who are involved, such as parents and staff. This helps to identify areas to improve and continuously develop the provision it offers.
- Parents report positively about the warm welcome they and their children always receive. They are happy with the good progress their children make and the settling-in process. They feel well informed and involved in their children's learning and development.
- Children are happy, confident and are eager to learn. They have many opportunities to develop their physical skills, such as climbing, running and exploring when playing outside.

### It is not yet outstanding because:

- Staff do not always make the best use of their ongoing assessments of children's learning and development to help children make the best possible progress.
- At times, background noise, such as the radio, does not allow children to fully concentrate and engage in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of ongoing assessment to precisely track children's learning and development, to help them make the best possible progress
- consider further ways to minimise disturbance to children's play and learning.

### Inspection activities

- The inspector observed children's play and staff's interaction, indoors and outdoors, and the deployment of staff.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector talked with the provider, staff and parents.
- The inspector looked at and discussed the systems used to review and evaluate the provision.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do in the event of any concerns for children's safety or welfare. Appropriate and effective recruitment and vetting procedures help to ensure that staff are suitable for their roles. Staff have a wide range of opportunities to build on their existing knowledge and skills. For example, they attend training events and discuss, implement and review new ideas to improve outcomes for children continuously. There are good partnerships with parents and professionals to help support continuity in children's learning and development. For example, staff share information about the children, which helps parents to support their children's learning further at home. Staff have links with local schools. For example, they invite teachers into the nursery and share information about children's progress, which helps to prepare children for their move to school.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and motivated. They observe children and assess their current achievements. Staff provide a range of opportunities for children to recognise numbers and work cooperatively as a team. For example, they encourage them to find the numbers on the large cubes and build a massive tower in the garden. Staff encourage children to use their imaginative skills and freely explore. For example, they help children think about colour and texture as they explore mud in the mud kitchen. Staff encourage children's early literacy skills. For example, they read to the children frequently and children learn to recognise and write their names.

### Personal development, behaviour and welfare are good

Staff create a stimulating and welcoming environment. Children arrive happy and settle quickly. Staff respond to children's needs, helping to support their physical and emotional well-being effectively. Staff are effective role models. They provide children with consistent boundaries and clear expectations, which helps them to learn how to manage their own behaviour. Children learn to share, be kind and to consider the impact of their actions on others. Independence is actively encouraged. For example, children learn how to prepare the fruit for snack time and, with guidance, how to use a knife.

### Outcomes for children are good

Children develop a good range of skills to prepare them for their future learning and school. They are inquisitive, confident individuals. Children take an interest in what is happening around them and form positive relationships with their playmates and staff. They enjoy dressing up as princesses, which leads to conversations about royalty. Children proudly create colourful paintings and talk to staff about their creations.

## Setting details

<b>Unique reference number</b>	110256
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1058721
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Jigsaw Montessori Nursery and Little Pieces Baby Unit
<b>Registered person unique reference number</b>	RP523825
<b>Date of previous inspection</b>	22 October 2012
<b>Telephone number</b>	01730 268787

Jigsaw Montessori Nursery registered in 1996. It is privately owned and is situated in Petersfield, Hampshire. The nursery operates for 48 weeks of the year, from Monday to Friday, between 8am and 6pm. The nursery receives funding to provide free early education to children aged two, three and four years, and follows the Montessori philosophy. There are five members of staff, all of whom hold appropriate early years qualifications.

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