

Cherubs Children's Centre Wynndale



Wynndale Primary School, Wynndale Drive, MANSFIELD, Nottinghamshire, NG18 3NY

Inspection date	22 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Communication and language teaching are a strength of this nursery. Training for practitioners from speech and language therapists has a very positive impact on all children's communication skills. This includes children who speak English as an additional language.
- The nursery is led and managed effectively. The management team is ambitious and committed to providing a high-quality service. Practitioners are valued through a number of company initiatives and supported in their training and professional development.
- The quality of teaching is consistently good and some practice is outstanding. Practitioners provide a wide range of stimulating and interestingly presented activities. Children are motivated and enthusiastic learners.
- The nursery has strong partnerships with parents because it uses a number of successful strategies to engage them all. Parents feel informed about the learning and care their children receive. They comment, 'The nursery is brilliant and helps children to socialise. The staff are fabulous and children settle well'.

It is not yet outstanding because:

- Occasionally, practitioners do not encourage children to think things through and find solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching so that all children develop excellent thinking and problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, assistant manager, area manager and the provider. They looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures and evidence of the suitability of practitioners working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is good

The highly experienced and qualified management team uses their skills to coach, mentor and support practitioners. Comprehensive feedback from the whole staff team enables all practitioners to reflect upon and continually improve practice. Monitoring ensures that individual children and groups of children who have identified needs are targeted and receive extra support. This includes support from external agencies, with whom the management team has created good links. The arrangements for safeguarding are effective. Early intervention and safeguarding is at the heart of everything the nursery does. Practitioners are well trained and early identification supports the well-being of all children. Managers have created a culture of vigilance to ensure children are kept safe.

Quality of teaching, learning and assessment is good

Practitioners are very good role models and children delight as they join them in their play. Their fun attitude and enthusiasm makes learning enjoyable for children. Young children are developing good mathematical vocabulary, as practitioners model correct language while children push their vehicles under slides and over bridges. They have opportunities to play and explore independently and there are carefully planned group times during the day. Practitioners help children to recall previous learning and prompt discussion to link their understanding. For example, children are reminded of the shells from the sea they were investigating earlier in the day. Furthermore, this is linked to the Makaton sign for shell as they decorate their playdough with shells. Children have access to a wide range of experiences to learn about the world around them, including bug hunts and visits to a local Forest School site. Practitioners use their assessments of what children have achieved to accurately plan for their next steps in learning.

Personal development, behaviour and welfare are good

Children's achievements and efforts are celebrated through 'Golden Tickets' which celebrate their success and promote positive behaviour. Furthermore, practitioners give children precise praise for their efforts, which promotes their self-esteem. Children's readiness for school is promoted well throughout the nursery. Practitioners work closely with the local school to ensure that children are familiar with the environment. For example, older children are given a variety of opportunities to use the school grounds, hall and foundation unit. Practitioners have created an environment that is clean, welcoming, well resourced and easily accessible to babies and children. This helps to promote children's free choice and independence.

Outcomes for children are good

All babies and children, including those who receive funded education and those who speak English as an additional language, make good progress in relation to their starting points. Children develop good communication and listening skills. Young children are learning to take turns and form positive relationships with their peers. Babies demonstrate their delight as they participate in songs and rhymes and join in with the actions. Children are inquisitive and spend long periods of time engaged in activities. They are gaining the key skills to support them in readiness for school.

Setting details

Unique reference number	EY491335
Local authority	Nottinghamshire
Inspection number	1027281
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	63
Number of children on roll	102
Name of registered person	Childcare (East Midlands) LLP
Registered person unique reference number	RP906853
Date of previous inspection	Not applicable
Telephone number	01623644069

Cherubs Children's Centre Wynndale was registered in 2015. The nursery employs 17 members of childcare practitioners. Of these, 13 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who speak English as an additional language.

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