

# Cherubs Worksop

Sparken Hill Academy, Sparken Hill, Worksop, Nottinghamshire, S80 1AW



<b>Inspection date</b>	22 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team and staff place high priority on keeping children safe. They have an excellent understanding of how to protect children. Stringent safeguarding procedures ensure all children are closely monitored for any signs or symptoms of abuse.
- The management team is dynamic and highly reflective. They evaluate and plan continually for improvement in the nursery. This has a very positive impact on children's experiences.
- An excellent recruitment procedure is in place to ensure that new staff provide high-quality teaching practice. New staff attend focused training to keep children safe and are mentored throughout their first few months of employment. This means that children are cared for by highly motivated and knowledgeable staff.
- The manager and staff have excellent relationships with the on-site school. They share information about children's levels of learning and complement the learning taking place in the school for older children. This collaborative approach means that children have continuity in their learning. They feel secure and are emotionally prepared for learning.
- The well-qualified staff team has an excellent understanding of how children learn through play and what to do to support their progression. They plan activities and experiences that build on their interests and support them to make rapid progress in their learning.
- Communication and language development is given high priority in the nursery. Gestures, actions and pictures are used to develop children's understanding and speaking skills. Staff are extremely effective in supporting children who speak English as an additional language to make excellent progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the impact of improvements made to the arrangements for communicating with parents and supporting them to guide their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and operations manager.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is outstanding

A well-targeted programme of professional development means that staff continually seek to improve their already excellent understanding of how children learn and of how to meet their individual needs. The management team creates highly effective ways of monitoring children's development. This enables them to see immediately where there are any gaps in children's learning so that they can provide the necessary targeted support. Parents are extremely complimentary about the nursery and how their children settle quickly with the friendly staff, who are always available to talk to. The management team has identified that they can improve the already outstanding communication methods they use with parents to help them guide their children's learning at home. They understand the importance of monitoring the effectiveness of any changes they make to ensure they have a positive impact on outcomes for children. Arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is outstanding

Staff work extremely well together and are passionate about improving the care and learning experiences they provide for children. They have robust observation and assessment procedures in place. Activities are fun and exceptionally well planned to extend children's knowledge. For example, staff skilfully challenge their thinking. They ask older children what colours are needed to make green paint. Children are able to experiment with mixing colours and learn how colours can be changed, extending their problem-solving skills. Staff are highly skilled at following children's interests. They plan a wide range of activities for children to develop their interests in space. Staff use a variety of activities and resources, such as technology, books and creative play exceptionally well to develop children's learning. Staff work closely in partnership with other professionals to support children who have special educational needs or disability very well.

### Personal development, behaviour and welfare are outstanding

Staff help children to develop an excellent sense of achievement and responsibility. They allocate a lunchtime monitor, who is responsible for helping to clear away the table and hand out plates. Children's medical needs are given high priority and staff ensure that all people working in the nursery are aware of their procedures to ensure children's good health. Children develop an excellent understanding of how to manage their own safety. They tell the staff, 'I don't go into strangers houses'. Older children confidently use knives to cut up fruit. Babies show their excellent levels of independence. For example, they wipe their face and put their tissue in the bin. Children's behaviour is exemplary. Staff give them gentle, positive reminders about walking instead of running indoors.

### Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning and for their move on to school. They make outstanding progress in their learning from their starting points. Children are highly motivated to learn and thoroughly engage themselves in activities. Older children confidently share their knowledge of planets in space, naming Saturn and the prominent features of Mars. They have daily access to the outdoor provision where they enjoy the benefits of physical exercise and fresh air.

## Setting details

<b>Unique reference number</b>	EY491482
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1027283
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Childcare (East Midlands) LLP
<b>Registered person unique reference number</b>	RP906853
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01909480350

Cherubs Worksop registered in 2015. The nursery employs eleven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and three at level 5. The nursery opens from Monday to Friday and all year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disability.

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