

# Wimbledon Chase Primary School



Wimbledon Chase Primary School, Merton Hall Road, London, SW19 3QB

<b>Inspection date</b>	22 August 2016
Previous inspection date	26 May 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and settle quickly in the warm and welcoming environment provided. They form strong bonds with staff and one another, and feel secure.
- The staff team provides a broad range of good-quality resources and sporting opportunities that are interesting and enjoyable. Children have many opportunities to play in the secure, inviting indoor and outdoor environments where they achieve well.
- The management team supports staff well to provide positive experiences for children. Staff successfully use their expertise and good teaching skills to provide children with exciting and challenging experiences.
- Children are happy and secure. Their confidence and independence are particularly strong. Staff enthusiastically and sensitively interact with children, and consistently role-model good practice. Staff successfully encourage children's good behaviour and support them to learn how to manage their feelings and emotions.

### It is not yet outstanding because:

- Staff miss opportunities to encourage children to contribute towards the planning of activities to engage them even more and reflect their interests.
- The management team and staff are not always successful with involving parents fully in evaluating the club and making improvements to their children's experiences and the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to be more involved in planning activities, to share their views and interests during the process, and engage them further
- involve parents more in evaluating the club to further improve children's experiences and the quality of the provision.

### Inspection activities

- The inspector observed children's play and experiences, indoors and outdoors.
- The inspector sampled a range of documentation, including safeguarding policies and children's records.
- The inspector held discussions with the manager and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.

**Inspector**  
Claire Meyer

## Inspection findings

### **Effectiveness of the leadership and management is good**

The management team carries out effective recruitment and employment checks to ensure staff are suitable to work with children. This includes a thorough induction, training and support programme to ensure staff fully understand their role and responsibilities. The management team continually evaluates and improves practice. For example, it makes links with the schools children attend, which has helped it to provide activities that complement their learning at school. Since the last inspection, it has improved documentation to ensure it meets all the requirements. The management team monitors staff performance and the effectiveness of activities. Staff receive ongoing support to ensure they provide children with positive experiences. Safeguarding is effective. The management team ensures that staff have a secure and confident knowledge of how to identify and effectively respond to any concerns about a child's welfare. The management team and staff implement effective procedures and risk assessments to protect children from harm and maintain a safe environment.

### **Quality of teaching, learning and assessment is good**

Staff provide children with a wide range of good-quality activities from which to choose. Overall, children are interested and enjoy their experiences. Staff motivate them well, encouraging them to play, indoors and outdoors. Children develop their social, creative and physical skills well. For example, they compete in football tournaments, discuss the Olympics and sporting events, get creative making posters to promote the club and take turns to make-up games with one another. Children have fun, are very active and make new friends.

### **Personal development, behaviour and welfare are good**

Children have good opportunities to develop their physical skills. For example, they engage in football and many other large-group games. Children use a variety of resources for arts and crafts, such as pens, pencils and scissors to competently create models and design posters. Staff help children negotiate well with one another and to deal with conflict and upset. This helps them to develop confidence in readiness for the next stages in their development. Children confidently express themselves and are eager to talk to staff and other children. Staff support them to be independent. Children make choices in their activities and manage tasks by themselves. The key-person system works well, providing children with secure attachments to support their emotional and physical well-being. Children consistently behave well. They manage their personal care needs well, such as helping themselves to water when thirsty, and enjoy healthy meals. Staff provide good explanations to help children understand about staying safe.

## Setting details

<b>Unique reference number</b>	EY445014
<b>Local authority</b>	Merton
<b>Inspection number</b>	1054795
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	108
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Date of previous inspection</b>	26 May 2015
<b>Telephone number</b>	0845 644 5747

SCL - Club Energy at Wimbledon Chase Primary School registered in 2012 and is managed by Soccer Coaching Limited. The club is located in the London Borough of Merton. The club is open on weekdays during school holidays from 8.30am to 5.30pm. There are eight staff; of these, three staff hold qualified teacher status and three staff hold an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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