

Smarty pants Exclusive Childcare



Little Marsden Parish Centre, Hibson Road, NELSON, Lancashire, BB9 0PY

Inspection date

23 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager strives to deliver exceptional standards. She effectively leads highly reflective and well-qualified staff, who are dedicated to continual improvement.
- Partnerships with parents are superb. The manager has put in place a broad array of strategies to engage parents.
- Leaders effectively analyse children's assessment information in close liaison with key people, to track their progress. Children's needs are promptly addressed and actions put in place to close any gaps in learning.
- Staff provide tailored support and challenge for individual children. Planning and assessments are precise, sharply focused on each child's needs and effectively shared with all staff and parents. Children make excellent progress.
- Staff frequently model how mathematics are used for a purpose and children routinely use mathematical vocabulary in their play.
- Children's behaviour is superb. Staff set clear boundaries and they have high expectations and consistent routines to follow. Children are empowered by knowing exactly what is expected of them and what to do.
- Children are consistently supported to think, solve problems and learn to do things for themselves. They persevere with physical challenges remarkably well and they are motivated to undertake tasks, including personal care.
- Children are extremely well prepared for times of change. Parents are fully involved in ensuring children settle quickly and excellent strategies are in place for children who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the outstanding programme for staff development and broaden the excellent practice of the highly skilled staff team even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are well trained and have an excellent understanding of what to do if they have any concerns about a child. Children's safety is central to everything they do. Any accidents are thoroughly reported and the manager promptly reviews and risk assesses to ensure that children remain safe. Highly effective arrangements for the recruitment, vetting, regular supervision and appraisal of staff are in place. A robust system for the observation of staff practice helps leaders to monitor the quality of teaching. Furthermore, it encourages staff to reflect on their practice, share a wealth of experience and learn from others. The manager tailors professional development opportunities to staff's individual needs, specific interests and priorities of the nursery. She is passionate about continuously improving and she plans to further expand staff development opportunities. Leaders gather the views of others including the local authority, to support the nursery's incisive self-evaluation.

Quality of teaching, learning and assessment is outstanding

Staff expertly guide children to follow their own ideas. Children enthusiastically count, estimate, problem solve, describe and construct as they make dens for aliens. Staff share in children's thinking to broaden their options and guide them to make decisions for a purpose. They ask a range of high-quality questions and make comments to provoke children's wonder and awe. Staff offer children challenging and fun literacy activities. Boys are highly engaged in activities that help to develop their early writing skills. For example, they excitedly make marks on the ceiling of the writing den while lying on their backs. Children are encouraged to develop their awareness of sounds from an early age. Pre-school children learn how to blend and segment sounds in simple words. Children are exceptionally well prepared for their move to school when the time comes.

Personal development, behaviour and welfare are outstanding

Staff build strong emotional attachments with children and this helps them to thrive. Children have high self-esteem and staff praise them consistently for their efforts. Staff are great role models and they encourage children to develop good manners and cooperative attitudes. Children nurture one other and frequently engage in teamwork during their play. Mealtimes are exceptional learning experiences. For example, toddlers take turns and use pincers to serve themselves while staff prompt them to name foods. Children adore outdoor play and their physical well-being is well supported. They grow vegetables for the cook to use and staff talk to them about healthy choices. Staff are continually alert to children's levels of engagement and they know precisely how to interest them and gain their participation.

Outcomes for children are outstanding

Children show high levels of engagement and they are extremely confident to contribute. They are curious, inquisitive and love to investigate. All children make excellent progress. For those children whose starting points are lower, gaps in attainment are closing rapidly. Children who speak English as an additional language make exceptional progress, particularly in their personal, social and emotional development and in their speaking.

Setting details

Unique reference number	EY485685
Local authority	Lancashire
Inspection number	1002455
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	40
Number of children on roll	71
Name of registered person	Colette Jane Hewitt
Registered person unique reference number	RP905879
Date of previous inspection	Not applicable
Telephone number	01282 931310

Smartypants Exclusive Childcare was registered in 2015. The nursery employs 10 members of childcare staff. All hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. It also operates an out-of-school club for children up to the age of 11. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It caters for children who speak English as an addition language.

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