

Busy Bees Day Nursery at Holmes Chapel

Manor Lane, Holmes Chapel, Cheshire, CW4 8AB



Inspection date

24 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching throughout the nursery is of a consistently very high standard. The well qualified and very experienced staff show a first rate understanding of how children learn and develop. Staff assess children's development accurately and offer superb levels of challenge that inspire and enthuse children to learn.
- Partnerships with parents, other providers and professionals are outstanding. Staff engage extremely well with parents, and the crucial role they play in their child's ongoing learning and development is valued immensely.
- Staff have high aspirations for children. All children are making consistently strong progress. This includes those who speak English as an additional language and children who have special educational needs or disability.
- Staff routinely reflect upon their own practice and actively contribute to planned changes within the nursery. Incisive and targeted improvement plans help to drive continual improvement. The staff team demonstrates an outstanding capacity to make and sustain ongoing improvements to the nursery.
- Leaders and managers have a highly ambitious vision for the nursery which they communicate extremely well. The atmosphere within the nursery is vibrant and dynamic. This is matched by staff's enthusiastic and animated approach to their interactions with children.
- Times of change are planned for exceptionally well, both within the nursery and when children move on to other settings, including to school. The strong skills of all key persons help to ensure children are emotionally supported during these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent quality of teaching in the outdoor area to maintain the very high standard of learning children enjoy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with the childcare advisor from within the company. The inspector looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and a small group of parents and took into account their views during the inspection.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Policies and procedures are implemented highly successfully and help to protect children from harm. Rigorous recruitment procedures and ongoing monitoring help check that staff are suitable for their role. The leaders and managers are highly motivated and driven, and this has a positive impact on all areas of the nursery. There is an extremely strong and consistent emphasis on promoting staff's professional development. Staff understand the importance of evaluating the impact of the changes they plan, in order to ensure the excellent quality of the nursery is maintained. Children and parents are fully involved in nursery life and in planning for future changes.

Quality of teaching, learning and assessment is outstanding

The positive attitude and excellent enthusiasm of staff make learning highly enjoyable for all children. The nursery environment is exceptionally well resourced, both inside and outside. It is organised to capture children's curiosity and promote their investigations. For example, babies show wonder and excitement as they explore sounds, shapes and lights. Staff help children to recall previous learning and prompt discussion with questions about why things happen. For instance, they encourage children to think about why ice will melt as they rescue sea creatures from a frozen ocean. Children love being outdoors. They shelter under shade on a hot day listening and responding to stories. Their infectious excitement at digging potatoes and planting parsley and wild flowers promotes their understanding of the world. Children examine, measure and explore objects as they dig and water plants. They enthusiastically find solutions to problems. The nursery leaders have identified that they can enhance even further the opportunities for the excellent learning children enjoy outdoors.

Personal development, behaviour and welfare are outstanding

The relationships between staff and children are exceptionally strong. Staff have a first-rate knowledge of children's needs and interests. Children are encouraged to undertake tasks independently and staff celebrate with them when they succeed. For example, children are assigned tasks to assist with lunch. They give out plates, pour their own water, help to clear away afterwards, and hold open doors for each other and staff. Children relish the responsibility they are given and take great pride in what they are doing. They are supported to feel valued and respected and therefore, their self-esteem is high. Children are provided with excellent opportunities to learn how nutritious food and physical exercise contribute to a healthy lifestyle. For example, they enjoy wake and shake sessions and exercises in the outdoor area.

Outcomes for children are outstanding

All children are making outstanding progress. They are inquisitive, confident and motivated learners. Children acquire excellent independence skills and demonstrate very positive attitudes to adults and to each other. Children are skilful communicators and critical thinkers, showing a wholly positive attitude to learning. Children learn the skills they need for their future learning and in readiness for school.

Setting details

Unique reference number	EY486946
Local authority	Cheshire East
Inspection number	1011600
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	105
Number of children on roll	121
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01477 549494

Busy Bees Day Nursery at Holmes Chapel was re-registered in 2015 and is owned by a limited company. The nursery employs 21 members of childcare staff. Of these, 16 hold an appropriate childcare qualification at level 3 or above. One member of staff has a level 5 qualification. The nursery opens from Monday to Friday for 52 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs or disability.

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