

Super Camps at Blackheath High School (Junior Site)

Blackheath High School Gpdst, Junior School, 26-27 Wemyss Road, London, SE3 0TF

Inspection date	24 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children in their play and enable them to develop many skills. Children enjoy sports and craft activities with their friends, and build on their physical, social and creative skills. The managers evaluate all aspects of the provision successfully, taking into account the views of parents, children and staff. This enables them to identify improvement priorities.
- Staff usually assess children's learning and development well. They use observations and children's interests to typically provide challenging learning opportunities.
- Staff work with parents to ensure children's care needs are identified and met. Parents' comments are positive and show that they are happy with the care their children receive. Children behave well and respect others.
- The manager and staff regularly carry out safety risk assessments to check the suitability of the environment and equipment. This helps minimise potential hazards.

It is not yet outstanding because:

- On occasions, staff do not meet the needs of children who are at different stages of learning.
- Staff do not always extend children's social and communication skills as well as they could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure daily routines meet the needs of children at their different stages of learning
- ensure staff help develop children's social and communication skills effectively.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of the parents' written comments on the day of the inspection.

Inspector
Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers implement rigid systems for developing and reinforcing staff's knowledge of safeguarding procedures, which begins in the pre-camp induction weekend. Staff and managers are confident in their knowledge of how to act if they have a concern about a child's welfare and of the signs that may indicate an issue. The nominated person follows thorough recruitment strategies to ensure that new staff are suitable for the position. Staff have comprehensive training and are supported well by the management team. They have a good understanding of their roles and responsibilities. The management team has a clear vision to improve the provision even further. The self-evaluation process regularly includes the views of parents, children and staff. The management team uses these to help identify areas for improvement.

Quality of teaching, learning and assessment is good

Children are happy and clearly enjoy attending the setting. Staff bear in mind children's interests when planning activities. They play alongside children when appropriate and motivate them to join in the range of activities provided. Staff ask a range of questions to check children's understanding, although recognise they could meet the needs of some even better at times. Children are confident to participate in group activities, such as boat building. Children have good opportunities to take part in creative activities, which they thoroughly enjoy. For example, children created their own kites. They used a wide range of resources and delighted in making their own designs. Outdoors, children use a range of equipment to extend their skills and confidence. They develop their coordination while taking part in a tennis session, for example.

Personal development, behaviour and welfare are good

Children are happy, well settled and exceptionally confident in the friendly, welcoming environment. Children build positive friendships with each other. Children behave well and show that they have a good understanding of the expectations for good behaviour. They understand about sharing, taking turns and using good manners. Children are encouraged to get involved and try new things. They demonstrate a sense of achievement and staff celebrate their efforts and ideas. Staff help children to develop a range of practical skills, encouraging them to be independent and to follow good hygiene practices. Children have good opportunities to learn about the wider world around them. For example, they can choose from a wide range of resources that positively reflect different countries and beliefs of others.

Setting details

Unique reference number	EY480652
Local authority	Lewisham
Inspection number	982924
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	55
Number of children on roll	33
Name of registered person	Super Camps Ltd
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at Blackheath High School in the London Borough of Lewisham, is part of a chain of multi-activity day camps for children. It registered in 2014 and operates from the sports halls and classrooms within the school. Children have access to outside play areas within the school grounds. The setting is open from 8am to 6pm on Monday to Friday during school holidays. Staff have relevant childcare qualifications.

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