

# Super Camps at St Dunstan's College

St. Dunstons College, Stanstead Road, London, SE6 4TY



## Inspection date

24 August 2016

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

## Summary of key findings for parents

### This provision is good

- Leaders encourage staff to be reflective and evaluative of their practice on a daily basis. They share good practice, such as safeguarding routines, within the team to help improve what the club provides.
- Relationships with parents are positive and essential information is shared. Parents are complimentary about what is provided. For example, they praise the staff team and the activities available to the children.
- Staff plan a wide range of indoor and outdoor opportunities for children to enjoy and experience. They join in children's play when needed and support them well to benefit from the activities available.
- Children thoroughly enjoy their time at the club and they form close relationships with other children. They play together positively, strengthen their social skills and their behaviour is good.

### It is not yet outstanding because:

- At times, staff do not help children to develop their communication skills.
- Staff miss some opportunities to support children's growing understanding of healthy eating options to support a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to strengthen their speaking and listening skills when appropriate
- extend children's awareness of healthy and unhealthy foods to aid their well-being.

### Inspection activities

- The inspector checked a range of documentation, including for the suitability of staff, and the setting's policies, such as those relating to safeguarding practices.
- The inspector held meetings with the staff and leaders.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector observed a range of activities in the playrooms and the outdoor play area. She looked at some children's records and the resources used.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders ensure that all staff are aware of the club's policies and procedures. They implement them effectively on a day-to-day basis to ensure children have positive experiences. Safeguarding is effective. Staff have a secure understanding of their role to safeguard and protect children within their care. They are familiar with the procedures to report concerns and allegations to the relevant authorities. Staff work well together to ensure that they plan and implement children's activities effectively. The strong leadership ensures that staff benefit from regular support and professional development. Effective partnerships with parents ensure that staff know individual children's interests and needs. For example, parents share key information with staff at the start and they provide their views about the club. Leaders reflect and evaluate the provision effectively to help identify areas to improve children's experiences.

### Quality of teaching, learning and assessment is good

Staff are energetic and they create a welcoming and vibrant environment for the children. Throughout the day, children move around freely and they have the option to make decisions about their play. Staff provide plenty of opportunities for children to develop their creative and imaginative skills. For example, children learn to paint different flags and explore with crafts to design their own ideas. Staff provide access to resources to support children's literacy skills well. Children show interest in stories and they practise their early writing skills. Staff provide good outdoor experiences for children to enjoy. For example, children dress in their swimming costumes and they enjoy different water experiences, including water slides. Staff supervise, lead and support children's play effectively to ensure all have the opportunity to participate.

### Personal development, behaviour and welfare are good

Children are happy and settle well at the club. Each day the children look forward to the wide range of exciting activities, for example, water play. Staff provide flexible routines to meet individual interests and needs. For example, they plan a daily schedule with a list of activities for children to enjoy. However, children have the opportunity to decide if they want to join in free play or not to develop their independence and confidence. Children make new friends and play well with others. They behave well. They listen and show respect to others. Children develop their physical skills well and learn how to keep themselves safe. For example, staff ensure that the children enjoy swimming sessions in a safe environment. They set clear boundaries and teach the children how to safely get in and out of the swimming pool.

## Setting details

<b>Unique reference number</b>	EY479528
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	983190
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Super Camps Ltd
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01235 467303

Super Camps at St Dunstan's College is part of a chain of multi-activity day camps for children. The club registered in 2014. It is located in Catford, within the London Borough of Lewisham. The club operates from 8am to 6pm each weekday during school holidays only. The club employs eight staff, including the manager. Three members of staff hold early years qualifications at level 5 and two hold qualifications at level 3.

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