

Childminder Report

Inspection date

Previous inspection date

23 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively observes children and she uses this information well to provide interesting activities that are enjoyable. All children make good progress in their learning and development.
- Children have plenty of opportunities to develop their personal skills. They display independence and form a secure attachment with the childminder. Children consistently display positive behaviour, such as good listening.
- The childminder develops a strong partnership with parents. She consistently shares information about their children's progress, and supports parents to extend learning at home.
- The childminder's self-evaluation process is thorough and takes into consideration feedback from parents and children. She uses this to identify ways to improve children's experiences, for example, increasing the range of outdoor activities.
- The childminder is passionate about her role. She maintains her professional development well to enhance her knowledge and skills, ensuring children and parents benefit. For example, parents are confident to seek information from her on how best to support their children's development.

It is not yet outstanding because:

- The childminder misses some opportunities to help children recognise their own achievements and to strengthen further their self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to support and extend children's growing self-confidence and self-esteem.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint observation with the childminder, and observed the quality of care and teaching.
- The inspector looked at the areas used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively reflects and evaluates on her provision to provide continuous positive experiences for children and their parents. She effectively works with parents to support their children's learning and development. For example, she welcomes information at the start of the placement to identify individual children's interests and needs. She also shares with parents their children's ongoing assessment, to highlight their progress and to address promptly any gaps, to move children on at a faster pace. The childminder implements robust and effective policies and procedures to ensure the smooth day-to-day running of her provision. Safeguarding is effective. The childminder has a secure understanding of her role to protect children. She has a good knowledge of child protection issues and the procedures to report such concerns to relevant authorities.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. For example, she knows when to join in and interact with children during their play, and when to allow them to explore on their own, so they learn through trial and error. The childminder makes effective use of different opportunities to develop children's communication and language skills. For example, she provides commentary while young children play and encourages them to repeat words to extend their vocabulary. The childminder provides good opportunities for children to enjoy being creative and to develop their understanding of the world. For example, they learn about nature, and help to plant and water the fruits.

Personal development, behaviour and welfare are good

Children settle well in the childminder's care. They are familiar with the environment and know where to find resources of interest to them. The childminder provides age-appropriate activities for children to explore. For example, children have plenty of options, where they learn to make their own decisions about their play. The childminder supports positive behaviour well. For example, she acts as good role model to children and uses positive words, such as 'please' and 'thank you'. Children listen well and show respect to the childminder. They develop good health and physical skills. For example, the childminder provides healthy foods and encourages regular exercise, such as rigorous play at the local park and children's centre.

Outcomes for children are good

Children are happy and active. They play freely and develop essential skills crucial to their next stage of development. For example, babies develop good mobility and physical coordination. They learn to express their needs well, such as through words, body language and emotions. They listen to others and respond well to instructions.

Setting details

Unique reference number	EY481650
Local authority	Waltham Forest
Inspection number	994851
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Walthamstow, within the London Borough of Waltham Forest. The childminder provides care on weekdays and operates her service throughout most of the year. She is a qualified teacher and holds early years professional status.

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