

# Jack In The Box Nursery

Willow Lodge, Hempnall Road, Morningthorpe, NORWICH, NR15 2LL



<b>Inspection date</b>	23 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The owner's successful and determined drive to provide children with an outstanding nursery experience has continued with the move to new premises. Children flourish in the exceptionally well-resourced environment. The spacious outside area, in particular, is used to provide children with a wealth of inspirational and innovative learning experiences.
- Management and staff have the highest expectations for themselves and every child. Children make significant progress from their starting points. They show increasingly high levels of confidence and self-esteem. Children of all ages rapidly develop the skills and attitudes to support their future learning.
- A wide range of successful strategies is used to ensure parents are fully involved and very well informed about their child's learning. Parents are highly complimentary of the nursery. They particularly praise the wonderful warm and loving atmosphere. They comment that the nursery has exceeded their expectations by providing exactly what their children need.
- Exceptional systems of performance management ensure that each member of staff is supported to deliver the highest-quality teaching experiences to every child. Staff are extremely responsive to children's individual needs and the different ways they learn.
- All staff are involved in actively reviewing and evaluating all aspects of the nursery. Parents' and children's views are actively sought and acted upon to drive continual improvement.
- Staff have an expert knowledge of how children learn best through play and first-hand experiences. They ensure that activities provide optimum challenge and are sharply focused what individual children need to learn next. This helps to promote the highest level of achievement for children of all ages.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor and evaluate the quality of teaching so that staff's skills, knowledge and expertise continually improve even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations of staff practice with the nursery manager and the deputy manager.
- The inspector held a meeting with the nursery manager, deputy manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. She also viewed parents' comments contained in emails sent to the provider in response to being notified of the inspection.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management leads a very strong and well-qualified staff team who is highly skilled at planning activities that ignite children's curiosity and imagination. Management's accurate and meticulous evaluation of staff practice, leads to rigorous performance management, supervision and successful professional development. The owner is dedicated to continuing to seek further ways of enhancing the outstanding teaching practice within the nursery. The arrangements for safeguarding are effective. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm. Extremely vigilant procedures are in place to monitor staff's ongoing suitability.

### Quality of teaching, learning and assessment is outstanding

Staff are exceptionally well deployed to support children's play and learning. They all use skilful questions to successfully encourage children to think and work out their own ways of doing things. Staff involve children in meaningful discussions that inspire them to share their ideas and experiences. Activities are extremely well delivered to promote children's enthusiasm for learning. For example, children delight in taking part in an obstacle course. Staff make exceptional use of this activity to help children learn to work together, while promoting their understanding of fairness. Excellent systems are in place to observe, monitor and track children's progress. Knowledge gained is used exceedingly well to provide targeted strategies to rapidly close any identified gaps in children's learning.

### Personal development, behaviour and welfare are outstanding

Children's social and emotional development are given the highest priority. Staff are extremely effective in promoting children's growing understanding of how to keep themselves safe and healthy. Children quickly form very strong attachments to staff and each other. Staff work very closely with parents to follow their wishes and to mirror children's routines from home. Staff skilfully support children's transitions, both within the nursery and on to school. Very well-established routines, combined with the excellent layout of the nursery, help promote even the youngest children's independence and self-esteem to the highest level. Parents are provided with meaningful guidance and advice to help them support their children's learning, both at home and in the setting. The nursery uses social media very successfully to engage with parents.

### Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points and capabilities. They are extremely well prepared for their future learning and eventual move on to school. Children show high levels of curiosity, imagination and concentration. They are confident to share their ideas, while understanding the need to listen to the views and feelings of others. From a young age children show care and concern for their friends. Older children are exceptionally confident and self-assured for their age. They proudly take responsibility for small tasks. For example, they eagerly show a visitor around the outdoor area, displaying a real sense of pride as they talk about the vegetables they have grown.

## Setting details

<b>Unique reference number</b>	EY487074
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1067686
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	50
<b>Number of children on roll</b>	131
<b>Name of registered person</b>	Annabelle Louise Conway
<b>Registered person unique reference number</b>	RP514442
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01508 499 611

Jack in the Box Nursery registered in 2015 and is one of two nurseries owned by the provider. The nursery employs 20 members of childcare staff, 19 of whom hold early years qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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