

Boston West Kids Club

Boston West Childrens Centre, Sussex Avenue, Boston, Lincolnshire, PE21 7QG



Inspection date

25 August 2016

Previous inspection date

11 September 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that all members of the management committee have completed suitability checks with Ofsted. This compromises children's welfare and safety.
- Children are not always allocated a named person at the start of their placement, so that partnerships with parents are quickly established and children's learning and care is tailored to meet their individual needs.
- Although staff share information about children's learning with the on-site school that they attend, links have not been made with other schools that children attend, in order to complement their learning.

It has the following strengths

- Parents talk positively about the club. They say that the friendly staff speak to them daily about their children's day and they are happy with the range of experiences their children receive.
- Staff provide children with a free choice of resources indoors and outdoors to support their interests.
- Staff have strategies in place to manage children's behaviour. Children demonstrate good social skills and learn how to share and take turns.
- All children, including those who speak English as an additional language, are encouraged to speak in group situations. Children are very confident in their communication and language skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that Ofsted is provided with the necessary information to carry out suitability checks on members of the committee that make up the registered body 	09/09/2016
<ul style="list-style-type: none"> ■ ensure that each child on the early years register has a key person to ensure that their individual needs are being met. 	09/09/2016

To further improve the quality of the early years provision the provider should:

- enhance partnerships with all schools that children attend and develop more effective ways to work in partnership with these schools, in order to fully complement the learning that children receive elsewhere.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager.
- The inspector looked at relevant documentation, such as the club's policies and procedures, training certificates and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The provider is not aware of their legal role and responsibility to ensure children's safety. They have failed to ensure that some members of the management committee have undertaken the necessary checks with Ofsted. This means that their suitability to oversee the leadership and management of the club has not been assessed. Nevertheless, staff are aware of how to safeguard children and know where to refer any concerns they may have about children in their care. Staff assess the environment indoors and outdoors to ensure that it is safe for children before they arrive. The manager has addressed all actions and recommendations raised at the last inspection. However, there are further identified weaknesses that affect children's safety. This means that self-evaluation is not fully effective in raising the quality of the club. Recruitment procedures are robust and ensure that new staff are suitable to work with children. Supervisions help staff to reflect on their practice and identify training that helps them to provide different experiences for children.

Quality of teaching, learning and assessment is good

Children help to plan activities in the club. They share their ideas with staff about what they would like to do. Staff arrange trips for children and take them to places of interest, such as a wildlife park. Here, children are able to extend their knowledge of animals and the wider world. They continue their learning when they come back to the club, using animal shapes in their craft activities and playing with toy animals. Staff talk to children about their experiences and their favourite animals. Children excitedly tell visitors that they have seen a lion, giraffe and polar bear. Children develop their literacy skills as they use pens to design tabards to wear. This builds further on the skills they learn in school and helps to prepare them for later learning. Children play games together in a large group. Staff skilfully support children to organise questioning, so each child waits their turn. They support children's listening and attention skills and encourage them to think of questions to ask their friends. Staff have developed positive links with the on-site school and complement the learning children receive. However, this is not in place for children who attend other schools.

Personal development, behaviour and welfare are inadequate

The provider has failed to ensure that the club is overseen by people whose suitability has been assessed. This impacts on children's safety and welfare. Children are invited to look around the club before they start. However, there is not always a key person in place to support children's learning and care needs or to build strong relationships with parents. Children are independent and do things for themselves. For example, they wash their hands and serve themselves a range of healthy snacks. Children enjoy daily fresh air and exercise. They play football, balance on toys and play games together outdoors. Staff gather information from parents about children's allergies and medical needs. This helps staff to ensure children's good health. Children clearly show that they are comfortable with staff, feel emotionally secure and are building positive attachments to them. They are confident to ask for items they need and initiate conversations with staff.

Setting details

Unique reference number	EY152275
Local authority	Lincolnshire
Inspection number	1058185
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	40
Number of children on roll	160
Name of registered person	Boston West Kids Club Committee
Registered person unique reference number	RP518780
Date of previous inspection	11 September 2015
Telephone number	01205 312864

Boston West Kids Club was registered in 2001. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 6. The club opens from Monday to Friday. During school term time, sessions are from 7.30am until 8.45am and from 3pm until 6pm. The club opens from 7.30am until 6pm during school holidays. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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