

# Leicester Civil Service Holiday Playscheme



The Lancaster Sports College, Knighton Lane East, Leicester, Leicestershire, LE2 6FU

## Inspection date

22 August 2016

Previous inspection date

4 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team has worked closely with the staff and the local advisers. Systems for monitoring the quality of the provision have improved since the last inspection. The manager has successfully addressed actions raised and has drawn up an action plan to secure further improvement.
- Security is good. Staff closely monitor who enters the premises. Potential risks within all areas used by children are identified and minimised.
- Staff have a good understanding of how children learn through their own interests and successfully plan around these so children have memorable and enjoyable experiences.
- Staff provide a good range of resources. They play alongside children and motivate them in their play. Staff organise space well to ensure that children can choose from a range of energetic, physical play, such as sports, or quiet activities, such as drawing and reading.
- Staff are friendly, caring and approachable. They have a good rapport with children. Staff show interest in what children do and say, helping to positively build their self-esteem.

### It is not yet outstanding because:

- The monitoring procedures for staff are not yet focused fully on raising the quality of their practice to an even higher level.
- Staff do not find out enough about what children know, understand and can do when they first join the playscheme to take this into account when planning activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on identifying and providing professional development that increases the potential for staff to consistently deliver outstanding practice
- find out more about what children know, understand and can do when they join the setting and use this information to provide activities that complement their learning from the outset.

### Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed activities. The inspector evaluated the range of activities on offer in discussion with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the playscheme's self-evaluation and evidence of the suitability of staff working in the playscheme.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures to follow should they have any concerns about a child's welfare. Risk assessments are used to support children's safety. The staff deploy themselves appropriately to ensure children's well-being. Recruitment processes establish the suitability of adults to work with children. Self-evaluation is used well to highlight the playscheme's strengths and any areas of practice that require development. The management team values feedback from staff, children and parents. Managers use discussions and questionnaires to help staff improve practice. Parents speak highly of the caring and committed staff team. They state that their children are very happy and really love the range of activities offered to them. Children comment that they enjoy their time at the playscheme. They look forward to playing with friends and they have lots of fun activities to take part in. They particularly enjoy going on trips out.

### Quality of teaching, learning and assessment is good

Children enjoy a wide variety of activities that supports their learning. Children develop a growing awareness of information technology. For example, they enjoy playing games against each other on a console. They talk about the patterns and use mathematical language as they design coasters. Children enjoy playing bingo. They are encouraged to recognise and match written numbers. Children's language and communication skills are promoted well. Staff engage children in meaningful conversations and use effective questioning to promote children's problem solving and thinking skills. Staff respect children's ideas and opinions. Children are encouraged to make contributions to the planning of activities. Children are eager to join in with a range of learning experiences and are motivated to follow their own interests.

### Personal development, behaviour and welfare are good

Children have a good awareness of the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and are encouraged to bring healthy packed lunches. Children follow good personal hygiene routines. They are aware of the need to wash hands before eating. Children enjoy being physically active. They complete dance routines and use large equipment, such as bouncy slides. Children develop an understanding of how to keep safe. They confidently explain the rules for how many children can use the large equipment at one time. Staff act as positive role models for behaviour and provide consistent rules and boundaries. Children behave well and play cooperatively. They demonstrate a clear understanding of the expectations with regard to sharing and taking turns. Children's awareness of diversity and the wider world is supported well. Children celebrate the Olympics and talk about their favourite events and athletes. Children recognise and talk about similarities and differences between themselves and others. They celebrate festivals of different faiths and learn about the customs and beliefs of others.

## Setting details

<b>Unique reference number</b>	227026
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1058053
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	50
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Leicester Civil Service Holiday Playscheme Committee
<b>Registered person unique reference number</b>	RP522700
<b>Date of previous inspection</b>	4 August 2015
<b>Telephone number</b>	07946753975

Leicester Civil Service Holiday Playscheme was registered in 1990. The playscheme employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or 3. One member of staff has qualified teacher status. The playscheme opens Monday to Friday during school holidays only. Sessions are from 8.15am until 5.30pm.

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