

Strawberry Babybubs

St. James's Church Courtyard, 28 St. James's Road, London, SE16 4QJ



Inspection date

23 August 2016

Previous inspection date

4 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team evaluates the quality of the setting and acts on the advice of early years professionals. For example, staff have improved teaching in the baby room to good levels, and previous weaknesses raised at the last inspection have been successfully addressed.
- Staff are good role models, particularly in showing children how to treat others. Children behave well and learn to be helpful during daily routines. For example, children help to set up for lunch, and develop their self-esteem and independence.
- Children make good progress from their starting points. Staff observe children regularly and know what they can do. Overall, staff plan suitably challenging experiences to extend children's learning in all areas.
- Staff effectively teach children the importance of showing mutual respect and tolerance towards others. Children have a range of opportunities to learn about the local community and they develop a good understanding of the wider world.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage children to use their home language to assist in their early language development.
- Staff are not always confident in developing children's early reading skills. For example, some staff pronounce the sounds of letters incorrectly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to encourage children to develop and use their home languages fully
- enhance staff's practice in modelling and teaching the correct sounds of letters, to support children's early reading skills.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the management team and staff about children's care and the activities on offer.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector viewed documentation, including the setting's policies and procedures, children's medical records and assessment records.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have improved their knowledge of safeguarding since the last inspection. For example, staff have attended safeguarding training. They know how to recognise and report any day-to-day signs that indicate a child may be at risk of harm. The provider evaluates staff's practice well and provides them with opportunities to develop their professional knowledge. For instance, staff have learnt how to enhance babies' sensory play experiences, such as through introducing natural materials. Leaders monitor children's progress effectively, recognising and addressing any gaps in their learning. Children who need extra help receive good support, particularly following recent training which has increased staff's teaching skills.

Quality of teaching, learning and assessment is good

The provider recognises staff's teaching strengths and organises them effectively to ensure children's experiences and outcomes are good. Children enjoy a range of exciting activities, which they confidently choose. Staff motivate children well and join in with their play. For example, they show toddlers how to move toy cars, while making 'vroom' sounds, helping to develop their physical skills. Staff teach early writing skills effectively. For instance, older children begin to write letters and learn that text carries meaning. Staff work with parents well and communicate with them regularly about children's progress. Staff inform parents about children's next steps in learning, including how to support their development at home.

Personal development, behaviour and welfare are good

Staff form caring, friendly bonds with children and support their emotional needs effectively. New children settle in well and are keen to explore the welcoming environment independently. Children have opportunities to learn about others in the community. For example, staff teach them about different festivals to help them learn to value and respect each other. Children enjoy eating a range of nutritious foods and benefit from being active, such as when using apparatus in the courtyard. Staff implement effective safety procedures, including regular risk assessments, to support children's safety and welfare.

Outcomes for children are good

Children make good progress. They develop a good range of skills in readiness for their future learning. For example, toddlers explore activities independently, walk and learn to feed themselves confidently. In addition, they join in with rhymes and babble to staff while they play. Older children develop good communication and listen carefully to others. They develop secure mathematical and writing skills.

Setting details

Unique reference number	EY473005
Local authority	Southwark
Inspection number	1048429
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	23
Number of children on roll	22
Name of registered person	Strawberry Babybubs Nursery Ltd
Registered person unique reference number	RP909789
Date of previous inspection	4 April 2016
Telephone number	02072312332

Strawberry Babybubs Nursery registered in 2013. The nursery is situated in Bermondsey, in the London Borough of Southwark. The nursery is open Monday to Friday from 7.30am to 6pm, and it operates all year round, except for bank holidays. There is a team of 10 staff; of these, eight hold appropriate qualifications in early years.

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