

# Childminder Report

## Inspection date

24 August 2016

Previous inspection date

26 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes regular and detailed observations and assessments of children's learning. She uses the information from these well to plan suitably challenging activities and experiences which inspire children to learn. The childminder closely monitors their individual progress towards the early learning goals. Children make good progress.
- Partnerships with parents are good. The childminder shares information with them in a variety of ways. For example, through regular discussions, written reports, newsletters and daily diaries. This helps to keep parents well informed about children's development. The childminder provides strategies to help parents continue children's learning at home and ensure consistency of care and learning.
- Children are happy, settled and have formed strong bonds with the childminder. This helps support children's emotional well-being.
- The childminder is a positive role model and is kind, calm and nurturing. Children behave well and use good manners. They show consideration for each others' feelings and know to share and take turns.
- The childminder uses a variety of information sources to update her knowledge and keep her practice current. For example, she regularly reads relevant literature and accesses training courses.

### It is not yet outstanding because:

- The childminder does not optimise opportunities to promote children's growing independence skills to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even greater opportunities for children to do things for themselves that further promote their growing independence skills.

### Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults working on the premises.
- The inspector looked at relevant documentation, such as evidence of qualifications, training certificates, risk assessments and looked at a sample of the childminder's policies and procedures.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures. She knows who to contact if she has any concerns about children's welfare. The childminder completes detailed risk assessments for her premises and for outings. She has a comprehensive range of policies and procedures in place which she uses well. This helps her to support the safety of children. Children learn to keep themselves safe. For example, they help to tidy away toys to avoid tripping over them. The childminder effectively monitors the quality of her assistant's teaching. She reflects well on her practice and considers the views of parents and children when making any changes.

### Quality of teaching, learning and assessment is good

The well-qualified childminder follows children's individual interests and supports their speaking skills very well. For example, she repeats words clearly after children have spoken them, affirming that the words they use are correct. The childminder praises their achievements, helping them to feel valued. Children pretend to go shopping to buy items for breakfast. The childminder helps to promote their understanding of using technology in the wider world. For example, she talks to children, explaining what a credit card is and how to use it. The childminder extends learning further. She helps to promote children's early mathematical skills. Children are encouraged to count how many credit cards they have. The childminder supports them to think and solve simple problems. For example, children work out how many items are needed to fill up their shopping bags.

### Personal development, behaviour and welfare are good

Children settle quickly into the childminder's care and form strong bonds with her. She offers flexible settling-in sessions that closely meet the emotional needs of children. The childminder takes them out regularly to visit local farms, play centres, the park and library. This helps to promote children's social development and broaden their understanding of the diversity of the world around them. Children are encouraged to lead a healthy lifestyle. For example, they drink water to hydrate themselves when they come in from being active in the fresh air outside. The childminder provides children with healthy snacks, such as fresh strawberries and bananas. Children develop self-care skills, such as washing their hands after eating.

### Outcomes for children are good

Children are very confident in new social situations. They thoroughly enjoy engaging with adults in conversations. Children delight in the experiences provided in the garden. They eagerly hunt for spiders, finding them in nooks and crevices. Children count the spider's legs and talk about how big and small they are. They draw their own pictures of spiders on the paving stones with chalk. Children are motivated and eager to learn. They make very good progress from their individual starting points. Children are well prepared for the next stage in their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY444634
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1060114
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 September 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Fazakerley, Liverpool. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She occasionally works with an assistant.

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